Thanks to our Friends.

Our thanks are hereby tendered to the Publishers of the following papers for free copies during the year :

Indiana Messenger.
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Christian Standard, Cincinnati, O.
Presbyterian Banner, Pittsburgh, Pa.
Home and Farm, Louisville, Ky.
The Fountain.

To the various public officers through whose agency we have received valuable documents.

To Smithsonian Institute for a case of valuable geological specimens.

RAILROAD ACCOMMODATIONS, &c.

The Indiana Branch connects, at Blairsville, with the West Penn, and at Blairsville Intersection with the Pennsylvania Central, and, as a consequence, Indiana is easily reached from any portion of the State.

There is no tedious and expensive ride by hack, but the cars land students at the very door of the institution.

Two mails each way every day, and Telegraphic Communication with all the leading Cities and Towns.

No saloons in this place, all License has been refused for the sale of intoxicating drink.

1886 — 1887

Catalogue

STATE NORMAL SCHOOL,

Indiana, Pa.

Ninth : District.

Indiana State Normal Sc

TWELFTH

ANNUAL CATALOGUE

OF THE

Pennsylvania State Normal School,

NINTH NORMAL SCHOOL DISTRICT,

Indiana, Indiana County, Pa.

1886-1887.

BEST & CO. PRINTERS AND BINDERS, 207 WOOD ST., PITTSBURGH

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1887. 1888.

Calendar.

FALL TERM OF SIXTEEN WEEKS.

Opens Monday. Sept. 5th, 1887.
Closes Friday, December 23d, 1887.
Anniversary of Huyghenian Society, Friday, October 28th, 1887.
Holiday Vacation of one week.

WINTER TERM OF TWELVE WEEKS.

Opens Monday, January 2nd, 1888.
Closes Friday, March 23d, 1888.
Spring Vacation one week.

SPRING AND SUMMER TERM OF FOURTEEN WEEKS.

Opens Monday, April 2nd, 1888.
Anniversary of Erodelphian Society, Friday, May 25th, 1888.

EXERCISES OF CLOSING WEEK.

Baccalaureate Sermon, Sabbath, July 1, 1888.
Junior Exhibition, Monday, July 2, 1888.
Commencement Concert, Tuesday, July 3d, 1888.
Class Day and Alumni Anniversary, Wednesday, July 4th, 1888.
Commencement, Thursday, July 5th, 1888.

Board of Trustees.

REPRESENTING THE STOCKHOLDERS.

James R. Daugherty,	Indiana	Term expires in 1888.
Harry White,	"	
J. D. Patton,	"	
J. M. Guthrie,	"	
A. T. Moorhead,	Indiana	Term expires in 1889.
Samuel A. Smith,	"	
Thomas Sutton,	"	
Edward Rowe,	"	
Silas M. Clark,	Indiana	Term expires in 1890.
Rev. Wm. S. Owens, D. D.,	"	
Jno. P. Elkin,	"	
A. W. Wilson,	"	

REPRESENTING THE STATE.

W. J. Mitchell,	Indiana	Term expires in 1888.
John W. Sutton,	"	
S. M. Jack,	Indiana	Term expires in 1889.
Rev. A. C. Ehrnfeld,	"	
A. W. Kimmel	Indiana	Term expires in 1890.
A. P. Kirtland.	Blairsville	

Officers of the Board.

HON. SILAS M. CLARK, *President,*

THOMAS SUTTON, *Secretary*

JAMES M. WATT, *Treasurer.*

Standing Committees.

INSTRUCTION AND DISCIPLINE.

Harry White, William S. Owens, Silas M. Clark,
John D. Patton, J. R. Daugherty.

EMPLOYMENT OF TEACHERS, ADVERTISING AND PRINTING.

L. H. Durling, A. W. Wilson, Silas M. Clark,
Thomas Sutton, John P. Elkin.

FINANCE.

Thomas Sutton, J. M. Guthrie, A. W. Wilson,
A. P. Kirtland, Harry White.

ACCOUNTS AND CLAIMS.

W. J. Mitchell, Thomas Sutton, Samuel A. Smith.

EXPENDITURES AND SUPPLIES.

A. W. Kimmel, J. D. Patton, W. J. Mitchell.

APPARATUS, HOUSE AND SCHOOL FURNITURE.

James R. Daugherty, John W. Sutton, Edward Rowe,
A. W. Kimmel, A. P. Kirtland.

BUILDINGS AND GROUNDS.

A. W. Wilson, A. T. Moorhead, S. M. Jack,
Edward Rowe, Samuel A. Smith

LIBRARY.

John W. Sutton, A. C. Ehrenfeld, A. T. Moorhead,
William S. Owens, J. M. Guthrie.

AUDITORS.

John P. Elkin, A. C. Ehrenfeld, S. M. Jack.

Faculty.

LEONARD H. DURLING, A. M., Principal,
Mental Philosophy, History and Philosophy of Education.

JANE E. LEONARD, Preceptress,
Geography, History, and Rhetoric.

R. WILLIS FAIR, M. S.
Mathematics.

Mrs. MARY P. DILL,
Vocal and Instrumental Music.

ANSON J. DILL, M. E.
Supt. Com. Dept., and Drawing.

ALBERT E. MALTBY, A. M., C. E.,
Natural Sciences.

ANNA A. KIMBER,
Superintendent Model School, Methods and Criticism.

J. WOOD CLARK, A. B.,
Greek and Latin Languages.

NETTIE C. DANIELS, A. B.,
English Grammar and Composition.

EMMA A. MAYER, A. M.,
Elocution, Calisthenics, and Music.

EDITH MANSFIELD,
Critic Teacher in Model School.

RENA M. WILLS,
Instrumental Music.

F. ALBERT, M. E.,
Mathematics.

ALLAN B. ANGNEY, M. E.,
English Branches.

J. WILSON CALDWELL, A. M.,
Latin, German and English Branches.

A. H. BOYD,
Vocal and Instrumental Music.

Mrs. ELLEN A. LAWREY,
Superintendent of Study Room and School Matron.

Miss MARGARET FAIR,
Superintendent Home Department.

Catalogue of Students.

Scientifics.

LADIES.

Name.	*Post Office.*	*County.*	*State.*
Gallaher, Sadie M.	New Washington,	Clearfield,	Pa.
Morrow, Agnes,	Allegheny,	Allegheny,	"

GENTLEMEN.

Angney, Allan B.	Allegheny,	Allegheny,	"
Gordon, M. C.	Fort Littleton,	Fulton,	"
Nesbit, Harry N.	Clarksburg,	Indiana,	"
Roof, Harry W.	Indiana,	"	"
Sproull, W. H.	Leechburg,	Armstrong,	"
Wilson, R. M.	Belleville,	Mifflin,	"

Elementary Department.

Seniors.

LADIES.

Name.	*Post Office.*	*County.*	*State.*
Bryan, Minnie J.	Indiana,	Indiana,	Pa.
Campbell, S. Flora,	Indiana,	Indiana,	"
Clark, Annie M.	Indiana,	Indiana,	"
Cameron, Clara	Penn Run,	Indiana,	"
Chisholm, Mary L.	Allegheny,	Allegheny,	"
Clingerman, Mary B.	Altoona,	Blair,	"
Dalbey, Lucy,	Pittsburgh,	Allegheny,	"
Dain, Hannah K.	Freeport,	Armstrong,	"
Day, Ella R.	New Wilmington,	Lawrence,	"
Empfield, Kate E.	Penn Run,	Indiana,	"
Edwards, Ella C.	Johnstown,	Cambria,	"
Eckman, Rena S.	Leechburg.	Armstrong,	"
Ellis, Sarah E.	Allegheny,	Allegheny,	"
Fraser, Lizzie C.	Wellsville,	Columbiana,	Ohio.

Name.	*Post Office.*	*County.*	*State.*
Goodell, Nellie	Indiana,	Indiana,	Pa.
Galbraith, M. Etta	Putnam,	Allegheny,	"
Griffith, Alice F.	Armagh,	Indiana,	"
Hutchinson, Margaret J.	Allegheny,	Allegheny,	"
Hahn, Edith	Sharpsburg,	Allegheny,	"
Kennedy, Mary R.	New Brighton,	Beaver,	"
Knox, Anna	Allegheny,	Allegheny,	"
Krebs, Jennie	Allegheny,	Allegheny,	"
Kimple, Lottie C.	Chambersville,	Indiana,	"
Loucks, Dortha M.	Mt. Pleasant,	Westmoreland,	"
Lawrence, Kit	Salem,		Ohio.
McConnell, Jennie	Pittsburg,	Allegheny,	Pa.
Miller, Jennie M.	Pennsville,	Fayette,	"
Miller, Winifred	Pittsburg,	Allegheny,	Pa.
Montgomery, Anna B.	Springdale,	Allegheny,	"
Perkins, Anna M.	Mansfield,	"	"
Rummel, Lida E.	New Alexandria,	Westmoreland,	"
Rice, Kate J.	Indiana,	Indiana,	"
Reinecke, Sophie C.	Allegheny,	Allegheny,	"
Scanlon, Mary E.	Indiana,	Indiana,	"
Storey, Sarah Georgia	"	"	"
Taylor, Laura	Pittsburg,	Allegheny,	"
Work, Mary E.	Rochester's Mills,	Indiana,	"
Welfer, Kate B.	Pittsburg,	Allegheny,	"
Williams, Mary I.	Johnstown,	Cambria,	"
	GENTLEMEN.		
Blue, Jno.	Chambersville,	Indiana,	"
Cramer, Jno. W.	Johnstown,	Cambria,	"
Carroll, J. G.	Elliottsville,	Fayette,	"
Fiscus, J. J.	Indiana,	Indiana,	"
Hamill, Q. A.	"	"	"
Hammond, Jas. B.	Bolivar,	Westmoreland,	"
Jack, Wm. M.	Houtzdale,	Clearfield,	"
Johnson, Harry P.	Turtle Creek,	Allegheny,	"
Koontz, J. S.	Hooversville.	Somerset,	"
Longwill, A. L.	Dixonville,	Indiana,	"
Parks, E. B.	Leechburg,	Armstrong,	"
Rush, J. K.	Farmington,	Fayette,	"
Small, Geo. G.	Turtle Creek,	Allegheny,	"
Simpson, Jas, A.	Indiana,	Indiana,	"
Scanlon, Benj. F.	"	"	"
Whitten, Chas.	Merwin,	Westmoreland,	"

Undergraduates.

LADIES.

Name.	*Post Office.*	*County.*	*State.*
Anderson, Vina	Indiana,	Indiana,	Pa.
Anthony, Gertrude	"	"	"
Allison, Gertrude	"	"	"
Adair, Margaret T.	"	"	"
Allen, Jane M.	Blairsville,	"	"
Anderson, Maggie J.	Indiana,	"	"
Anderson, Ella S.	Sharpsburg,	Allegheny,	"
Armor, Maud	Pittsburg,	"	"
Adair, Ruth	Indiana,	Indiana,	"
Birkman, Agnes	"	"	"
Bradshaw, Mattie	Allegheny,	Allegheny,	"
Boardman, Lide M.	"	"	"
Boyle, Mary C.	Emsworth,	"	"
Bryan, Sallie D.	Allegheny,	"	"
Booth, Tillie	"	"	"
Burleigh, Helen	Tyrone,	Blair,	"
Brownlee, Mabel	Indiana,	Indiana,	"
Baird, Mary M.	Horton,	"	"
Baldrige, M. Josephine	Braddock,	Allegheny,	"
Bowman, Agnes S.	Kittanning,	Armstrong,	"
Bradt, Jennie M.	Parnassus,	Westmoreland,	"
Breniser, Gertrude	Cokeville,	"	"
Breniser, Laura C.	Derry,	"	"
Buckley, Lulu F.	Shady Plain,	Armstrong,	"
Barry, Mary L.	Johnstown,	Cambria,	"
Barnhart, Ada	Mt. Pleasant,	Westmoreland,	"
Bowman, Ollie	Indiana,	Indiana,	"
Cheesman, Anna M.	Library,	Allegheny,	"
Cordier, Anita	Allegheny,	Allegheny,	"
Cameron, Christina	Houtzdale,	Clearfield,	"
Chisholm, Lillian	Allegheny,	Allegheny,	"
Campbell, Finnetta	Indiana,	Indiana,	"
Caulfield, Mary G.	Enon,	Lawrence,	"
Carvey, Lillie M	Putnam,	Allegheny,	"
Campbell, Tirzah	Indiana,	Indiana,	"
Caven, Aggie B.	Bottsville,	Westmoreland,	"
Corbin, Nettie	Houtzdale,	Clearfield,	"
Clark, Blanche	Grant,	Indiana,	"
Clark, Mary B.	Indiana,	"	"
Cribbs, Mamie	Oil City,	Venango,	"

Name.	*Post Office.*	*County.*	*State.*
Crooks, Clara B.	Kent,	Indiana,	Pa.
Caldwell, Olive B.	Pittsburg,	Allegheny,	"
Carlin, Elodie	"	"	"
Campbell, Bessie	Belleville,	Mifflin,	"
Coleman, Mary	Livermore,	Westmoreland,	"
Coleman, Odie	Indiana,	Indiana,	"
Cooper, Martha M.	Bellevue,	Allegheny,	"
Cooper, Mary	Johnstown,	Cambria,	"
Cluley, Ivy	Allegheny,	Allegheny,	"
Chester, Della M.	McKeesport,	Allegheny,	"
Christy, Kate S.	Indiana,	Indiana,	"
Carnahan, Thetta M.	Parkwood.	Indiana,	"
Campbell, Alice	Indiana,	Indiana,	"
Campbell, Mary E.	Parkwood,	Indiana,	"
Conrad, Bertha	Houtzdale,	Clearfield,	"
Clark, Lottie,	Indiana,	Indiana,	"
Churchill, Bertha P.	Hillsdale,	Indiana,	"
Campbell, Corinne M.	West Newton,	Westmoreland,	"
Davis, Jessie,	Altoona,	Blair,	"
Daniels, Nettie C.	Indiana,	Indiana,	"
Davis, Anna S.	Indiana,	Indiana,	"
Dithrige, Mary L.	Pittsburg,	Allegheny,	"
Dickey, Lorretta M.	Black Lick,	Indiana,	"
Douglass, Ella A.	Castle Shannon,	Allegheny,	"
Davis, Annie E.	Mt. Jewitt,	McKean,	"
Ekas, Agnes E.	Sarversville,	Butler,	"
Elder, Tirzah M.	New Alexandria,	Westmoreland,	"
Elder, Hallie C.	New Alexandria,	Westmoreland,	"
Ewing, Annie M.	Oakdale,	Allegheny,	"
Elliott, Gretta	West Newton,	Westmoreland,	"
Fiscus, Blanche	Kittanning,	Armstrong,	"
Fix, Rebecca	Wilkinsburg,	Allegheny,	"
Foster, Lucea	Hillside,	Westmoreland,	"
Foster, Della	Hillside,	Westmoreland,	"
Fiscus, Clara	Indiana,	Indiana,	"
Fritchman, Edith	West Newton,	Westmoreland,	"
Fritchman, Lizzie	West Newton,	Westmoreland,	"
Fairley, Lizzie D.	Allegheny,	Allegheny,	"
Fetzer, Ella	Pittsburg,	Allegheny,	"
Fielding, Fronie S.	McDonald,	Washington,	"
Fair, M. Lizzie	Penn Run,	Indiana,	"
Fleming, Kate	Cookport,	Indiana,	"
Flecker, Kate	Mitchell's Mills,	Indiana,	"
Ferguson, Ada I.	Youngstown,	Westmoreland,	"
Fink, Sadie	Livermore,	Westmoreland,	"
Garman, Emma	Indiana,	Indiana,	"
Grassel, Anna M.	Allegheny,	Allegheny,	"
Gessler, Carrie	Indiana,	Indiana,	"
Gilmor, Margaret M.	Allegheny,	Allegheny,	"

Name.	*Post Office.*	*County.*	*State.*
Garman, Nolie	Ebensburg,	Cambria,	Pa.
Grieb, Eva M.	Kittanning,	Armstrong	"
Gorman, Ida M.	Horton,	Indiana,	"
Graver, Ida M.	Hulton,	Allegheny,	"
Given, Jennie E.	Rochester's Mills,	Indiana,	"
Gallaher, Sue B.	New Washington,	Clearfield,	"
Harris, Minnie	Allegheny,	Allegheny,	"
Hay, Alberta	"	"	"
Hill, Mary M.	Indiana,	Indiana,	"
Harnish, Blanche	Alexandria,	Huntingdon,	"
Herriott, Emma J.	Federal,	Allegheny,	"
Hoskinson, Adele	Bolivar,	Westmoreland,	"
Harrison, Lizzie M.	McKeesport,	Allegheny,	"
Hine, Nannie J.	Elder's Ridge,	Indiana,	"
Henderson, Narrie	Parkwood,	Indiana,	"
Hamill, C. Josie	Indiana,	"	"
Hughes, Kate E. H.	"	"	"
Hutchinson, Kate A.	McKeesport,	Allegheny,	"
Hood, Ida M.	Kittanning,	Armstrong,	"
Hemphill, Gertrude	Allegheny,	Allegheny,	"
Hazlett, Frances A.	"	"	"
Hadley, Edith O.	"	"	"
Harrington, Beatrice	"	"	"
Haney, Olie	Indiana,	Indiana,	"
Hood, Emma J.	Johnstown,	Cambria,	"
Horner, Annie J.	New Enterprise,	Bedford,	"
Haney, Alberta L.	Indiana,	Indiana,	"
Hobaugh, Laura May	Saltsburg,	"	"
Hammond, Maggie J.	Bolivar,	Westmoreland,	"
Hardie, Jessie H.	Pittsburg,	Allegheny,	"
Hall, Carrie	Indiana,	Indiana,	"
Hamilton, Carrie	"	"	"
Houston, Maggie	Penn Run,	"	"
Hosack, Ella M.	Parkwood,	"	"
Hamilton, Madge E.	West Newton,	Westmoreland,	"
Johnson, M. Esther	Bennett,	Allegheny,	"
Johnson, Kate	"	"	"
Jones, Esther A.	McKeesport,	"	"
Jack, Annie M.	New Alexandria,	Westmoreland,	"
Jones, S. Mayes	Camden,	Allegheny,	"
Jones, Roberta L.	Allegheny,	"	"
Kaiser, Carrie	Pittsburg,	Allegheny,	"
Kautz, Luella M.	Green Tree,	"	"
Kunkle, Minnie	Indiana,	Indiana,	"
Kunkle, Lizzie	"	"	"
Kerr, Etta	Pittsburg,	Allegheny,	"
Kinghorn, Janet	Indiana,	Indiana,	"
Kimball, Mary E.	Brookville,	Jefferson,	"

Name,	*Post Office.*	*County.*	*State.*
Lowry, H. Ora	Indiana,	Indiana,	Pa.
Lytle, Maggie	Shelocta,	"	"
Lobman, Minnie	Allegheny,	Allegheny,	"
Lyons, Annie	Marion,	Grant,	Ind.
Logan, Maud C.	Parnassus,	Westmoreland,	Pa.
Leard, Cora	Livermore,	"	"
Lytle, Mary E.	Braddock,	Allegheny,	"
Lintner, Mary I.	Indiana,	Indiana,	"
Langham, A. Laura	Hillsdale,	"	"
Linton, Minnie A.	Ebensburg,	Cambria,	"
Lydick, Bertha	Indiana,	Indiana,	"
Lewis, Laura	"	"	"
Lawson, Ida B.	West Newton,	Westmoreland,	"
McGarey, Mollie D.	Pittsburg,	Allegheny,	"
McKee, Ella P.	Indiana,	Indiana,	"
McCormick, M. Ida	Mt. Lebanon,	Allegheny,	"
McPherson, Annie C.	Pittsburg,	"	"
McGaughey, Mary L.	Indiana,	Indiana,	"
McFarland, Mary	Allegheny,	Allegheny,	"
McKee, Ada	Indiana,	Indiana,	"
McClelland, Tillie	Allegheny,	Allegheny.	"
McGlade, Annie	Portage,	Cambria,	"
McLain, Kate	Indiana,	Indiana,	"
McDowell, Phebe M.	New Texas,	Allegheny,	"
McCurdy, Lulu E.	Parkwood,	Indiana,	"
McMullen, Ella	Crete,	"	"
McDonald, Mary L.	Ross,	Allegheny,	"
McCormick, Eva	Brady,	Indiana,	"
Martin, Georgia	Smithport,	Indiana,	"
Mansfield, Edith	Indiana,	Indiana,	"
Magill, Jennie S.	Rural Ridge,	Allegheny,	"
Mahan, Minnie L.	Indiana	Indiana,	"
Metzgar. Myrta B.	Oakland X Roads,	Westmoreland,	"
Mitchell, Dannetta	Emporia,		Kansas.
Means, M. Clara	Dravosburg,	Allegheny,	Pa.
Means, Sadie E.	Dravosburg,	Allegheny,	"
Mutzig, Louisa	Allegheny,	Allegheny,	"
Miller, Luella	McDonald,	Washington,	"
Miller, Hapsie	Plumville,	Indiana,	"
Myers, Lillian M.	Allegheny,	Allegheny,	"
Neff, Jennie	Mahaffey,	Clearfield,	"
Neal, Stella	Foxburg,	Clarion,	"
Nowry, Ella	Saltsburg,	Indiana,	"
O'Brien, Maggie C.	New Alexandria,	Westmoreland,	"
O'Neal, Belle	Saltsburg,	Indiana,	"
Oligher, Anna	Indiana,	Indiana,	"
Price, Fannie C.	Wilkinsburg,	Allegheny,	"
Painter, Bessie	Circleville,	Westmoreland,	"
Patterson, Sadie S.	Allegheny,	Allegheny,	"

Name.	*Post Office.*	*County.*	*State.*
Patterson, May S.	Allegheny,	Allegheny,	Pa.
Purvis, Ella	Butler,	Butler,	"
Porter, Mary	Indiana,	Indiana,	"
Pitts, Emma S.	Indiana,	Indiana,	"
Pringle, Maud	Indiana,	Indiana,	"
Ray, Jennie	Irwin,	Westmoreland,	"
Row, M Etta	Indiana,	Indiana,	"
Ruffner, May	Indiana,	Indiana,	"
Riddle, Rebecca A.	Riddle's X Roads,	Butler,	"
Rose, Sophie K.	Allegheny,	Allegheny,	"
Robinson, Belle	Butler,	Butler,	"
Ross, Tacie	Lumber City,	Clearfield,	"
Robinson, Daisy	Porterfield,	Venango,	"
Rankin, Maggie B.	Hillsdale,	Indiana,	"
Rankin, Maggie A.	West Newton,	Westmoreland,	"
Robinson, Martha	West Newton,	Westmoreland,	"
Simpson, L. Belle	Indiana,	Indiana,	"
Shepard, Clara J.	Cleveland,	Cuyahoga,	Ohio.
Seaman, Jennie	New Geneva,	Fayette,	Pa.
Stevenson, Bessie	Allegheny,	Allegheny,	"
Storey, Louwella M.	Indiana,	Indiana,	"
Swan, Mary A.	Allegheny,	Allegheny,	"
Scott, Lucy A.	Camden,	Allegheny,	"
Scott, Cordie	McKeesport,	Allegheny,	"
Smith, Nan P.	Rostraver,	Westmoreland,	"
Singer, Minnie	Pittsburg,	Allegheny,	"
Swartwood, Margaret	Edgewater,	Allegheny,	"
Sutton, Emma S.	Indiana,	Indiana,	"
Stewart, Anna O.	Allegheny,	Allegheny,	"
Stackhouse, Blanche	West View,	Allegheny,	"
Storey, Martha	Indiana,	Indiana,	"
Steele, Agnes B.	Greensburg,	Westmoreland,	"
Straw, Belle	Marron,	Clearfield,	"
Shaw, Ella E.	Grant,	Indiana,	"
Stewart, Ida M.	Brady,	Indiana,	"
Shaner, Jennie	Porterfield,	Venango,	"
Sandels, Mollie	Mt. Pleasant,	Westmoreland,	"
Stewart, Mary T.	Kittanning,	Armstrong,	"
Stout, Olive A.	Indiana,	Indiana,	"
Stitt, Bird L.	Kittanning,	Armstrong,	"
Spencer, Loraine H.	Lumber City,	Clearfield,	"
Stuchell, Essie	Indiana,	Indiana,	"
Smith, Vina	Indiana,	Indiana,	"
Sandels, Gertrude	Mt. Pleasant,	Westmoreland,	"
Sampson, Sadie L.	West Newton,	Westmoreland,	"
Sterner, Tillie			
Trimble, Lizzie	Indiana,	Indiana,	"
Trimble, Martha	Indiana,	Indiana,	"
Taylor, Annie H.	Freeport,	Armstrong,	"

Name.	*Post Office.*	*County.*	*State.*
Taylor, Anna B.	Manor,	Westmoreland,	Pa
Till, Anna May	Allegheny,	Allegheny,	"
Turner, Agnes	Saxonburg,	Butler,	"
Trimble, Etta M.	Indiana,	Indiana,	"
Thompson, Metta B.	Oakland X Roads,	Westmoreland,	"
Trimble, Anna	Indiana,	Indiana,	"
Vanard, Flora M.	Beaver Falls,	Beaver,	"
Work, Zetta M.	Indiana,	Indiana,	"
Wilson, Annie E.	"	"	"
Weitsell, Anna B.	Wilkinsburg,	Allegheny,	"
Walker, Eva	Allegheny,	"	"
Wilson, Mame L.	"	"	"
Wyman, Jessie	Meadville,	Crawford,	"
Whitten, Ellen E.	Merwin,	Westmoreland,	"
Wills, Bessie	Akron,		Ohio.
Widdowson, Electa L.	Ord,	Indiana,	Pa.
Work, Mary A.	Trade City,	"	"
Waring, Lucy	Tyrone,	Blair,	"
Warner, Jessie B.	Allegheny,	Allegheny,	"
White, Genevieve	Indiana,	Indiana,	"
White, Helen	"	"	"
Weaver, Rose B.	Irwin,	Westmoreland,	"

GENTLEMEN.

Allison, D. B.	Indiana,	Indiana,	"
Allison, Elmer W.	"	"	"
Archey, Harry	Graysville,	Huntingdon,	"
Bryan, Chas. W.	Indiana,	Indiana,	"
Biter, R. H.	Portage,	Cambria,	"
Bonafice, Alex.	Homestead,	Allegheny,	"
Bracken, T. M.	Advance,	Indiana,	"
Blair, James F.	Indiana,	"	"
Bragdon, Frank H.	Allegheny,	Allegheny,	"
Brintlinger, J. Mc.	Bolivar,	Westmoreland,	"
Bowman, Harold W.	Du Bois,	Clearfield,	"
Boyer, Frank	Coopersdale,	Cambria,	"
Byrne, Arthur P.	Scottdale,	Westmoreland,	"
Boyd, E. E	Slate Lick,	Armstrong,	"
Campbell, R. L.	Belleville,	Mifflin,	"
Campbell, S. A.	Indiana,	Indiana,	"
Croushore, M. E.	West Newton,	Westmoreland,	"
Cameron, Wm. I.	Houtzdale,	Clearfield,	"
Campbell, W. I.	West Newton,	Westmoreland,	"
Cook, Leonard M.	New Alexandria,	"	"
Craighead, Geo. V.	Elder's Ridge,	Indiana,	"
Coleman, Jno. A.	Indiana,	"	"
Coleman, Allan J.	Livermore,	Westmoreland,	"
Cheesman, J. F.	Library,	Allegheny,	"

Name.	*Post Office.*	*County.*	*State.*
Clark, W. N.	Worthington,	Armstrong,	Pa.
Durling, Willis T.	Indiana,	Indiana,	"
De Vinney, W. M.	Atwood,	Armstrong,	"
Davis, Wm.	Nicktown,	Cambria,	"
Duff, J. G.	Atwood,	Armstrong,	"
Duff, S. C. R.	"	"	"
Durling, Chas. R.	Indiana,	Indiana,	"
Ely, Selden M.	Farmvell,	Loudoun,	Virginia.
Freed, B. F.	Stauffers,	Westmoreland,	Pa.
Fleck, F. E.	Plumville.	Indiana,	"
Fox. Lutilles C.	Irwin,	Westmoreland,	"
Fiscus, N. S.	Indiana,	Indiana,	"
Gordon, J. F.	Blairsville,	"	"
Gordon, A. C.	Fort Littleton,	Fulton.	"
Griffith, W. M.	Spruce,	Indiana,	"
Gibson, T. L.	Elderton,	Armstrong,	"
Gibson, Frank Z.	McKeesport,	Allegheny,	"
Griffith, W. L.	Armagh,	Indiana,	"
Grimm, P. H.	Indiana,	"	"
Grimm, M. D.	Apollo,	Armstrong,	"
Gardner, W. G.	Rock Springs,	Centre,	"
Grier, Albert E.	Indiana,	Indiana,	"
Garman, Harry	"	"	"
Gaut, J. M.	Circleville,	Westmoreland,	"
Graham, J. Reynolds	Allegheny,	Allegheny,	"
Hill, J. Foster	Indiana,	Indiana,	"
Harbison, R. E.	"	"	"
Hamilton, A. L.	Georgeville,	"	
Hart, John M.	Clarksburg,	"	"
Henderson, Wm.	Buena Vista,	Allegheny,	"
Harter, Jay P.	Indiana,	Indiana,	"
Harris, Lewis C.	Johnstown,	Cambria,	"
Hepworth, S. W.	Freeport,	Butler,	"
Hile, Wm. R.	Indiana,	Indiana,	"
Isett, Sidney T.	Spruce Creek,	Huntingdon,	"
Jack, James R.	New Alexandria,	Westmoreland,	"
Johnson, Harvey H.	Indiana,	Indiana,	"
Jamison, G. T.	Cookport,	"	"
Jackson, Frank	Pittsburg,	Allegheny,	"
Kline, Geo. W.	Indiana,	Indiana,	"
Keener, J. B.	"	"	"
Keener, J. A.	"	"	"
Kneedler, G. C.	Grant,	"	"
Kelly, C. M.	Pleasant Unity,	Westmoreland,	"
Kauffman, A. S.	Kent,	Indiana,	"
Latimore, W. A.	West Newton,	Westmoreland,	"
Lukehart, W. D.	Plumville,	Indiana,	"
Loucks, Meade M.	Mt. Pleasant,	Westmoreland,	"
Loucks, Wm. S.	Scottdale,	"	"

Name.	*Post Office.*	*County,*	*State.*
Lang, W. M.	Indiana,	Indiana,	Pa.
Lowman, J. C.	Jacksonville,	"	"
Lewis, Iddo	Locust Lane,	"	"
Lytle, Clark C.	Shelocta,	"	"
Lewis, James D.	Jacksonville,	"	"
Lowry, W. P.	Indiana,	"	"
Loucks, Chas. H.	Mt. Pleasant,	Westmoreland,	"
Lewis, J. T.	New Alexandria,	"	"
Minteer, W. A.	Worthington,	Armstrong,	"
Mahan, W. M.	Indiana.	Indiana,	"
Maize, Sully B.	Newport.		Ky.
Montgomery, N. M.	West Newton,	Westmoreland,	Pa.
Marlin, Harry H.	Shelocta,	Indiana,	"
Miller, W. G.	New Alexandria,	Westmoreland,	"
McNelis, E. T.	Johnstown,	Cambria,	"
McFarland, J. H.	Rural Valley,	Armstrong,	"
McCracken, J. C.	Rock Springs,	Centre,	"
McCune, E. H.	Fayette City,	Fayette,	"
McKee, H. E.	Allegheny,	Allegheny,	"
McKown, D. K.	Oakland X Roads,	Westmoreland,	"
McGaughey, Chas.	Indiana,	Indiana,	"
McFadden, Marlin S.	"	"	"
McLaughlin, H. G.	"	"	"
McDowell, Robert	Connellsville,		"
Neff, Robert	New Washington,	Clearfield,	"
Orr, W. F.	Indiana,	Indiana,	"
Palmer, Jas. J.	Decker's Point,	Indiana,	"
Peelor, Elder	Parkwood,	Indiana,	"
Patterson, Chas. H.	Buena Vista,	Allegheny,	"
Pearce, Elmer	Punxsutawny,	Jefferson,	"
Porter, J. Reed	Indiana,	Indiana,	"
Row, D. Irvin,	Indiana,	Indiana,	"
Robinson, J. M.	Jacksonville,	Indiana,	"
Ramaley, M. C.	Cochran's Mills,	Armstrong,	"
Rummel, Wm. J.	New Alexandria,	Westmoreland,	"
Richardson, R. L.	Buckstown,	Somerset,	"
Stephenson, W. B.	Mahaffey,	Clearfield,	"
Stephenson, Jno. W.	Mahaffey,	Clearfield,	"
Schupe, Geo. B.	Scottdale,	Westmoreland,	"
Stewart, J. T.	Strongstown,	Indiana.	"
Stevenson, A. P.	West Newton,	Westmoreland,	"
Shields, J. Kurtz,	Kent,	Indiana,	"
Stewart, A. H.	Greensburg,	Westmoreland,	"
Sebring, E. R.	Grant,	Indiana,	"
Sipel Albert,	Perrysville,	Allegheny,	"
Thomas, O. P.	Gibbon's Glade,	Fayette,	"
Thompson, Guy C.	Indiana,	Indiana,	"
Thompson, W. A.	Kent,	Indiana,	"
Thirkield, F. C.	Fayette City,	Fayette,	"

Name.	*Post Office.*	*County.*	*State.*
Till, W. H.	Allegheny,	Allegheny,	Pa.
Wiley, J. P.	Oakland X Roads,	Westmoreland,	"
Weddell, F. N.	Irwin,	Westmoreland,	"
Williams, H. M.	Altoona,	Blair,	"
Werkman, W. M.	Greensburg,	Westmoreland,	"
Work, C. T.	Rochester's Mills,	Indiana,	"
White, Arthur H.	Fayette City,	Fayette,	"
Wachob, Jno. H.	Strongstown,	Indiana,	"
Wilson, J. Dick,	Indiana,	Indiana,	"
Wallace, Braden R.	West Lebanon,	Indiana,	"
Wiggins, Hubert	Indiana,	Indiana,	"
Willson, Frank E.	West Newton,	Westmoreland,	"
Wakefield, G. W.	Indiana,	Indiana,	"
Welty, J. T.	Greensburg,	Westmoreland,	"
Young, Foster B.	Indiana,	Indiana,	"
Zimmerman, Miller	Ligonier,	Westmoreland,	"

College Preparatory Department.

Campbell, A. S.
Campbell, Robert
Campbell, W. I.
Hile, William
Loucks, Meade M.
Patterson, May
Wilson, Annie
Wills, Bessie

Music Department.

VOICE CULTURE.

Adair, Maggie
Barnhart, Ada
Bowman, Ollie
Clark, Mary B.
Conrad, Bertha
Churchill, Bertha
Campbell, A. S.
Coleman, J. Allan
Daniels, Nettie C.
Durling, Willis T.
Fiscus, Blanche
Fair, Lizzie
Fink, Sadie
Hall, Carrie
Jack, William M.
Laughlin, Olive
Lewis, Laura
Loucks, Dortha M.
McDowell, Robt.
Myers, Lillie
McConnell, Jennie
Means, Sadie
McCormick, Eva
Mutzig, Louisa
Metzgar, Myrta
Neal, Stella
Parks, E. B.
Rankin, Maggie B.
Sterner, Tillie
Singer, Minnie
Sandels, Gertrude
Straw, Belle
Stackhouse, Blanche
Stewart, Ida
White, Genevieve
Walker, Eva

HARMONY.

McMullen, Ella
Gibson, T. L.

ORGAN.

Fink, Sadie
Kunkle, Minnie
Lydick, Bertha
Pringle, Maud
Rankin, Maggie B.
Stewart, Ida
Stuchell, Essie
Rankin, Maggie
Thomas, Ortha T.
Thompson, Metta
Taylor, Grace

PIANO.

Adair, Maggie
Barnhart, Ada
Breniser, Gertrude
Breniser, Laura
Bowman, Ollie
Churchill, Bertha
Clark, Lottie
Caulfield, Mamie
Coleman, J. Allan
Durling, Charlie R.
Ferguson, Ada
Fink, Sadie
Fiscus, Blanche
Gallaher, Sue
Harrison, Lizzie
Houston, Maggie
Lobman, Minnie
Linton, Minnie
Lintner, Mary
Lewis, Laura
McCormick, Eva
Metzgar, Myrta
McMullen, Ella
Means, Clara
McKee, Ella
Mansfield, Edith
Maize, Sully
Neal, Stella
Patterson, May
Rankin, Maggie B.
Rankin, Maggie A.
Sterner, Tillie
Spencer, Loraine
Sandels, Gertrude
Straw, Belle
Smith, Vinnie
Stewart, Ida
Trimble, Anna
White, Helen
White, Genevieve
White, Arthur

Commercial Department.

Campbell, Tirzah
Fair, Lizzie
McGaughey, Mary
Painter, Bessie
Row, M. Etta
Bragdon, Frank
Biter, R. H.
Bryan, Chas.
Byrne, Arthur, P.
Bonafice, Alex.
Clark, W. N.
Cameron, W. R.
Coleman, Allen
Duff, Jas. G.
Fleck, F. E.
Grier, Bert
Garman, Harry
Griffith, W. M.
Graham, Reynolds
Gaut, J. M.
Hart, J. M.
Hill, Foster
Harris, Lewis
Henderson, Will
Isett, Sidney
Jackson, Frank
Jack, Jas. R.
Johnson, Harvey
Lowry, W. P.
Lewis, J. T.
Loucks, Chas.
Lytle, Clark
McFarland, J. H.
McKown, D. K.
McGaughey, Chas.
McFadden, Marlin
Miller, W. G.
Orr, W. F.
Palmer, J. J.
Porter, Ried
Row, D. Irwin
Stephenson, John W.
Thirkield, F. C.
Wiggins, Hubert
Wilson, J. D.
Young, Foster

Model Department.

OBSERVERS IN MODEL DEPARTMENT.

Misses Sampson and Lawson.

FIRST GRADE.

Dickie, Mabel
Ellis, Nellie
Faith, Annie
Goodell, Mary
Hellriegal, Mary
Marlin, Mary
McFeters, Dollie
Roof, Gertie
Ruffner, Mary
Schrader, Mamie
Shafer, Bertha
Shafer, Dollie
Shannon, Susie
Smith, Marie
St. Clair, Helen
Thompson, Nellie
Wiggins, Elsie
Watson, Helen

Campbell, John
Campbell, Charles
Clark, Harold
Clawson, George
Crookshanks, Bert
Hammers, Clarence
Harmon, Arthur
Long, Herbert
Lydic, Clark
Marshall, Eddie
Neal, Rennie
Roof, John
Ruffner, James
St. Clair, Steel
Storey, Fred
Watson, Mark
Williams, Gussie
Wachob, Roland

SECOND GRADE.

Dickie, Pearl
Kennedy, Annie
Marlin, Jessie
McLain, Margaret
Reed, Mabel
Umber, Fannie
Stonebraker, Della

Crookshanks, Eddie
Crookshanks, Pearl
Campbell, Frank
Gessler, Paul
Goodell, James
Lytle, Andrew
Ruffner, Vim
Watson, Richard

THIRD GRADE.

Clawson, Mary
Coleman, Gail
Lytle, Nannie
McCracken, Purrel
Nagle, Carrie
Nagle, Stella
Sansom, Edna
Umber, Edith

Balentine, Harry
Campbell, Frank
Gailey, Willie
Marshall, Meade
McFeters, Robert
Taylor, Royden
Wood, Edwin

FOURTH GRADE.

Clawson, Lottie
Hamilton, Belle
Lowrey, Laura
Lydic, Vinnie
McFarland, Millie
Purrington, Lilah
Ruffner, Maud A.
Ruffner, Maud C.
Schrader, Lizzie
Scott, Lyda

Adair, Zannie
Clark, Charlie
Clark, Willie
Denning, Willie
Hill, Don
Kirchner, Eddie
McFarland, Willie
Reed, Norman
Roof, Milton
Wood, Frank

FIFTH GRADE.

Burkett, Annie
Bruce, Etta
Coleman, Nona
Clawson, Belle
Garman, Tweet
Lowry, Florence
Lytle, Edna
Porter, Sarah
Ruffner, Gertie
Storey, Grace
St. Clair, Vernie
Wilson, Bessie
Yount, Pearl

Coleman, Willie
Gessler, Charlie
Grimm, Silas
Hellriegal, Joe
Leach, Herbert
McFeters Charlie
McLain, Dick
Sansom, James
Schrader, Harry
Yount, Bertie

SIXTH GRADE.

Campbell, Keturah
Derr, Nora
Gessler, Sallie
Grier, Emma
Roof, Tillie

Baker, Howard
Fleming, Jay
Goodell, Orra
Hammond, Willie
Kessler, John
Long, Willie
Loughry, John
McCracken, Eddie
Stewart, Wallace

SEVENTH GRADE.

Campbell, Lulu
Clark, Lottie
Derr, Sallie
Gailey, Mintie
Long, Blanche
Lydic, Edna
Lydic, Bertha
Marlin, Clara
Neal, Ella
Purrington, Etta
Sloan, Grace
White, Helen

Davis, McLain
Durling, Charlie
Hellriegel, Henry
Lucas, Addie
Lydic, Clarence
Vogel, Lawrence
White, Harry

Summary of Attendance.

Scientific Department.

Ladies,	2	
Gentlemen,	6	
Total,		8

Elementary Department.

SENIORS.

Ladies,	39	
Gentlemen,	16	
Total,		55

Undergraduates.

Ladies,	257	
Gentlemen,	137	
Total,		394
Total in Normal Department,		458

Model Department.

Ladies,	74	
Gentlemen,	69	
		143
Grand Total,		601

Historical Sketch.

The history of this school, like that of every other great enterprise, presents a variety of features.

Originating in the enterprise, clear vision, and strong faith of a number of our prominent citizens, that, which was at first but an ideal, gradually took form, and, as a result of a liberality worthy of so noble a cause, a site was purchased and work commenced.

Brick and mortar rapidly took form, and soon a stately structure just in the outskirts of the town of Indiana looked down upon a beautiful grove, and eastward upon the hills and valleys of one of Pennsylvania's most lovely landscapes.

On May 17th, 1875, the building was formally opened to the public as a State Normal School.

For several years the institution was compelled to struggle against adverse circumstances. It was no small undertaking. The ideal of its originators was high, the building was unusually large, its furnishing costly, and the current expenses would have staggered the faith of less determined men. But those men who had placed their shoulders to the wheel knew no such word as fail; they believed in human progress, and in the ultimate triumph of the right. They saw a light ahead and pushed nobly onward until the darkness gave way and they emerged from the gloom into the brightness of that morrow which they were so sure would come.

This school is now upon a solid and substantial financial basis, and the record of its work is one of which any school might well be proud. We believe it to be second to none in the State, and the large and constantly increasing attendance plainly indicates the public appreciation of the efforts which are here made to furnish a genuine professional training school for teachers.

The building, which at first, by very many, was deemed far larger than was needed, is already too small to accommodate the increasing patronage.

The graduates of Indiana are many of them occupying prominent positions in the schools of Western Pennsylvania; a number have entered the legal profession; several are practicing physicians. Among those who are still in the common school work, and this includes most of our graduates, are to be found principals of some of our largest city schools, and a number of superintendents.

Our alumni association now numbers several hundred, an enthusiastic band of progressive workers, devoted to the cause of education, and laboring nobly for its advancement.

Location.

Indiana, a beautiful, thriving town of 3,500 inhabitants, is the county seat of Indiana County, and the terminus of the Indiana Branch of the Pennsylvania Railroad. It is situated nineteen miles north of Blairsville Intersection, and seventy-two miles, by railroad, northeast of Pittsburg. The thorough sympathy of all its citizens with this Institution has been evinced by the contribution of $60,000 for its establishment, and by a further contribution of $3,000 towards providing for it the most complete apparatus for Chemistry and Physics possessed by any Normal School in the United States.

The high moral character and the culture of the inhabitants of the town, and their interest in educational affairs, are all favorable to the highest success of a State Normal School.

There is now no licensed place where liquor can be obtained by the drink within a radius of twenty miles from Indiana. Parents will appreciate this fact.

Buildings and Grounds.

The building, conceded to be the finest normal school structure in the State of Pennsylvania, is arranged throughout for the comfort, safety and convenience of its inmates. It is well lighted and thoroughly ventilated. thus securing excellent hygienic effects.

The whole building is heated by steam and lighted by gas. The value of these facts can scarcely be overestimated; the danger from fire is almost entirely set aside, and no carrying of coal, ashes or oil through the building is necessary.

Each floor is supplied with bath rooms, lavatories, hot and cold water, and water clos , which are always neat and clean.

In brief, the building is supplied with modern conveniences throughout.

Students who have been compelled to carry coal, ashes, water, etc. up or down several flights of stairs, or rubbish to the back yard, or who could never have hot water when they needed it, will be prepared to appreciate these advantages.

The Normal campus consists of twelve acres, about one-half of which is a grove of native forest trees, and the other half a beautiful lawn, interspersed with young and vigorous trees, shrubs and flowers.

Recreation and Amusement.

While the grand purpose of this Institution is work and solid attainment, still the necessity of healthful amusement has by no means been ignored.

Ample arrangements for recreation have been provided by way of lawn tennis, croquet and base ball, while indoors a gymnasium has been fitted up with the best of modern appliances.

Improvements.

Within the year five or six thousand dollars were expended in putting in new boilers, improving the heating apparatus, and in various other improvements.

During the summer vacation extensive changes will be made.

The old water-closets will be taken out and their place supplied with the best appliances known to modern hygienical science; and extensive changes will be made in the sewerage.

Extending along the entire railroad front of the grounds an avenue is to be opened out and graded, and the front of the grounds graded to correspond.

Upon this avenue, and just in front of the building, will be a new railroad station, known as "Normal," and a walk will extend from this through the grounds to the front of the building, thus placing the Indiana State Normal within one minute of the railroad station.

Courses of Study.

The law of Pennsylvania in reference to our Normal Schools provides for two courses of study: an Elementary and a Scientific.

Each of these courses of study has been prescribed and provision made for examination by State Committee, as well as for the awarding of a diploma upon the completion of either of these courses.

The Elementary Course.

This course is intended for the preparation of teachers for our common schools, and embraces the branches usually taught therein, together with other branches so directly bearing upon them as to be of great value.

It also embraces a liberal amount of professional study, and among the essentials for graduation in this course is the practical work in the Training Department.

The minimum of work of this kind required of each candidate for graduation, is one period each school day, of forty-five minutes, during twenty-one weeks.

The course of study is divided into two parts: the Junior Course and the Senior Course.

The Junior Work.

Upon the completion of the Junior Course, as given below, students are examined by a State Committee, and, if found proficient, are awarded a certificate which admits them to the Senior class. This examination is final upon all the branches included in the Junior Course.

The plan for this examination as adopted by the Convention of Principals, which met at Harrisburg, February 3, 1886, is as follows:

Plan for Junior Examination.

1. Admission to the Senior class shall be determined by the State Board of Examiners at the annual examination by the Board. Only such Juniors to be examined as are recommended by the Faculty.

2. That in order to be admitted into the Senior class, students must be qualified in the studies of the Junior Course, with the exception of Pedagogics, which shall be deferred to the Senior year. Such examination in the studies of Junior Course to be final.

3. Any person or persons not in actual attendance during the Spring session, if recommended by the Faculty, may be examined in the Junior studies at the opening of the Fall term by the Principal and the two Superintendents, who are members of the State Board, and the examination papers, if approved by these three examiners, shall be submitted to the Superintendent of Public Instruction, and if he approves them, the person or persons who prepared them shall be admitted into the Senior class.

4 A certificate, setting forth the passing of the Junior Course, shall be prepared by the Department of Public Instruction, and each one issued shall be signed by the Board, and shall entitle the holder thereof to admission into the Senior class of any State Normal School of Pennsylvania at the beginning of any Senior year.

Junior Course of Study.

[Arranged for this Institution.]

For convenience the work of this course is divided into parts designated respectively E, D, C, B, A, and students are classed in divisions corresponding to these parts.

Upon entrance, all students are examined and assigned to proper divisions, and each student will be required to complete the work of his division before proceeding to a higher.

Work of Division E.

Arithmetic—Practical work through fractions.
Elocution, Voice Culture, Articulation and Elementary Sounds.
Grammar, with Composition and Spelling.
Geography of United States and Europe.
Writing.

Work of Division D.

Arithmetic, practical work, at least to percentage.
Chemistry.
Composition, with Spelling.
Drawing.
Grammar.
Political Geography.
United States History to the Civil War.
Writing.

Work of Division C.

Arithmetic—Practical work—last half of book.
Algebra—First third of the subject.
Book-keeping.
Composition.
Drawing.
Latin—Begun.
Physiology.

Work of Division B.

Arithmetic—First half completed.
Algebra—Second third.
Composition.
Elocution.
Grammar.
History—Civil War and Constitution.
Latin Reader.
School Economy.

Work of Division A.

Arithmetic—Last half completed.
Algebra—Completed.
Composition.
Grammar—Completed.
Psychology.
Physical Geography.

Senior Work.

It is expected that those admitted to the Senior class will be able to complete the work of the course in one year.

Great stress will be laid upon the character of the work done in the Model School, and no one will be graduated who has not acquired a good degree of skill and success as a teacher.

On the completion of this course, candidates for graduation will be examined by State Committee, and, if found proficient, will receive diplomas enumerating all the branches of the Elementary Course, and declaring them competent to teach in the public schools of the State without further examination.

This diploma will constitute the holder "Bachelor of the Elements."

Graduates in the Elementary Course who have continued their studies for two years subsequent to graduation, and who have taught successfully in the common schools of the State for two full annual terms, of not less than six months each, shall, upon presentation of proper credentials, receive a second diploma, constituting them "Master of the Elements."

In each case a certificate from the board or boards for whom the candidate has taught certifying to good moral character and that the above conditions have been fulfilled, signed by the respective officers of the different boards, and countersigned by the proper Superintendent of Schools, shall be a sufficient voucher.

Senior Course of Study.

[Arranged for this Institution.]

FIRST TERM.

Psychology.
Plane Geometry.
Physics—First Half.
Rhetoric and Composition.
Methods.
Practice and Criticism.

SECOND TERM.

Methods.
Physics—Last half.
Cæsar.
General History.
Classics with Essays.
Practice and Criticism.

THIRD TERM.

Botany.
History of Education.
History of Literature.
Methods.
Practice with Criticism.

The Scientific Course.

The Scientific Course is intended to prepare teachers for higher grades of work in the common schools, for principalships, chairs in high schools, etc., etc.

Many graduates in the Elementary Course are desirous of obtaining knowledge of some of the higher branches, and of deepening and intensifying that mental culture which they appreciate as only fairly begun.

At the same time they need a course especially adapted to their work as teachers.

Scientific Course as Revised.

PEDAGOGICS :—

Moral Philosophy.
Logic.
Philosophy of Education.
Course of Professional Reading with abstracts, notes, criticisms, to be submitted to Board of Examiners.

LANGUAGE :—

Latin, six books of Virgil; four orations of Cicero; the Germania of Tacitus, or a full equivalent; an equivalent of Greek, French or German will be accepted for Spherical Trigonometry, Analytical Geometry, Calculus, Mathematical Natural Philosophy, and Mathematical Astronomy; Literature.

MATHEMATICS :—

Higher Algebra.
Solid Geometry.
Plane and Spherical Trigonometry.
Surveying, with use of instruments,
Analytical Geometry.
Differential and Integral Calculus.

NATURAL SCIENCES :—

Natural Philosophy, as much as in Snell's Olmstead.
Astronomy—Descriptive and Mathematical.
Chemistry.
Geology or Mineralogy.
Zoology.

HISTORY :—

General History.

Upon completion of this course a diploma is awarded enumerating its branches and constituting the holder "Bachelor of Sciences," and to be followed, as in the case of the Elementary, by a second diploma, conferring the degree of "Master of Sciences."

PROGRAM OF WORK IN SCIENTIFIC COURSE.

		Professional.	*Mathematical.*	*Scientific.*	*Language.*	*History and Literature.*
JUNIOR YEAR.	*Fall Term.*		Algebra.	Zoology.	Virgil.	Greek and Roman History.
	Winter Term	Moral Philosophy.	Solid Geometry.		Cicero.	English, French and German History.
	Summer Term.		Trigonometry and Surveying	Chemistry.	Tacitus.	History of Literature.
SENIOR YEAR.	*Fall Term.*	Logic.	Analytical Geometry.	Geology and Mineralogy.		
	Winter Term.	Philosophy of Education.	Differential Calculus.	Mechanics.		
	Summer Term.		Integral Calculus	Astronomy.		

A regular Course of reading in Professional Literature will be required throughout the two years with abstracts, notes and criticisms.

☞ In order to accommodate all who desire to take this course, a Scientific Class will be started each alternate year.

Students are requested to examine these Programs of Recitations for the different terms, and to come with their own individual program made out, so that they may be ready to enter at once upon their work. Those intending to take the course, should examine the plan of work for each term and thus make out their own plans for the entire year. By so doing, you will aid us in commencing our work promptly upon the very first day; and the first week may thus be made one of the most successful in the term, instead of being nearly lost as is too often the case.

Recitations—Program for Fall Term.

Divisions.	FORENOON.							INTERMISSION.	AFTERNOON.				
	8:00	CHAPEL EXERCISES.	9:00	9:40	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	10:35	11:15		1:15	1:55	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	2:50	3:30
Senior,	Psychology.		Geometry. Practice.	Practice.		Practice.	Physics. Practice		Practice.	Practice.		Comp. and Rhetoric.	Methods.
Junior A			Arithmetic.	Physical Geog.		Algebra.	Composition.			Grammar.			Elocution.
" *B*	D. Economy			Algebra.		Grammar.	Composition History.		Arithmetic	Latin Reader.			Elocution.
" *C*	Elocution. Book-k'p'g.		Algebra. Book-k'p'g.	Geography		Grammar.	Writing.		Arithmetic Beg. Latin	History.		Physiology. Drawing.	Composition.
" *D*				Geography.		Arithmetic Chemistry.	Writing.		Grammar.	Drawing.			Composition.
" *E*			Grammar.	Elocution.			Arithmetic			Writing.			Geography
Col. Prep.			Beginning Greek.	Cæsar.		Anabasis.			Beginning Latin.	Latin Reader.			
Special,	Higher Algebra.		General History.							German.			

Thorough work in English Composition will be demanded throughout the College Preparatory course; also in English Grammar, unless students are already well versed in this branch.

Recitations—Program for Winter Term.

Divisions.	FORENOON. 8.00	CHAPEL EXERCISES.	9 00	9:40	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	10:30	11:15	INTERMISSION.	AFTERNOON. 1:15	1:55	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	2:50	3:30
Senior.			Geometry. Practice.	Practice.		Practice.	Practice. Physics		Practice.	Practice.		Literature and Comp.	Methods.
Junior A			Arithmetic	Physical Geography.		Algebra.	Composition.			Grammar.			Elocution.
" *B*	School Economy.			Algebra.		Grammar.	Composition.		Arithmetic	History.			
" *C*	Book-keeping.		Algebra, Book-k'p'g.	Geography.		Grammar.	Writing.		Arithmetic. Drawing	Elocution.		Physiology. Drawing.	Composition.
" *D*				Geography.		Arithmetic Chemistry.	Writing.		Grammar.	Elocution. Drawing.		History.	Composition.
" *E*			Grammar.	Elocution.			Arithmetic			Writing.			Geography.
Col. Prep.			Finish Virgil	Greek Reader.		Begin Cicero.			Latin Reader.	Anabasis.			
Special.			General History.							German.			

OTHER CLASSES than those specified in the Program, as here presented, will be organized whenever there is sufficient demand.

Recitations—Program for Spring and Summer Term.

Divisions.	FORENOON.							INTERMISSION.	AFTERNOON.				
	8.00	CHAPEL EXERCISES.	9 00	9:45	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	10:30	11:15		1:15	2:00	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	2:45	3:30
Senior.	Elocution.		Practice. Geometry.	Practice. Botany.		Practice	Literature and Comp.		Practice.	Practice.		Practice.	Methods & Hist. of Ed.
Junior A	Psychology.		Arithmetic			Algebra.	Composition.		Physical Geography.	Grammar.			Elocution.
" *B*	School Economy.			Algebra.		Grammar.	Composition.		Arithmetic	History.			Elocution. Drawing.
" *C*			Algebra. Book-k'p'g.	Geography.		Grammar.	Beg. Latin Writing.		Arithmetic.	Elocution.		Physiology. Drawing.	Composition.
" *D*				Geography.		Arithmetic Chemistry.	Writing.		Grammar.	Elocution. Drawing.		History.	Composition.
" *E*			Grammar.	Elocution.		Writing.				Arithmetic			Geography.
Col. Prep.				Cicero Finished.		Cæsar.	Beginniug Latin.		Homer.			Anabasis Commenced	Beginning Sallust.
Special.			General History.	Book-keeping.						German.			

Classical Course—Three Years.

This embraces the Latin and Greek languages—German and French optional—and the advanced English, Mathematical and Scientific studies of the Normal Course. As much work in English composition will be required as in the Elementary Course.

In one to three years students in this course may make thorough preparation for College, or for teachers in Classical Schools or Academies.

FIRST YEAR.

TERM I.—First half Jones's Latin Lessons and Grammar—Harkness's or Greenough's Grammar.

TERM II.—Second half Jones's Lessons and Grammar.

TERM III.—Cæsar, Book I.

The course for this year is equally adapted to the wants of those taking the Normal Course and those preparing for College, and contains the entire amount of Latin required of the former.

SECOND YEAR.

TERM I.—*Latin*—Cæsar completed; Latin Prose.
Greek—White's Lessons (40); Goodwin's Grammar.

TERM II.—*Latin*—Cicero, three orations; Latin Prose.
Greek—White's Lessons, last half; Goodwin's Grammar.

TERM III.—*Latin*—Cicero, three orations; Latin Prose.
Greek—Anabasis, Book I.

THIRD YEAR.

TERM I.—*Latin*—Sallust's Catiline; Latin Prose.
Greek—Anabasis, Book II.

TERM II.—*Latin*—Virgil begun; Prosody; History.
Greek—Anabasis, Book III., and Iliad, Book I.

TERM III.—*Latin*—Virgil finished; Prosody; History.
Greek—Homer's Iliad, Book II., and Greek Prose Composition; History through the year.

In this connection, permit us to emphasize one point, viz.: While the student will find here the best of advantages for pursuing the study of Latin and Greek, he also has opportunity to study Mathematics, Science and the higher English branches, etc., at the same time, and with specialists in each of these lines of work.

A commencing class in both Latin and Greek will be formed at the opening of each school year; also one in Latin at the beginning of each spring and summer term.

The Commercial Course Includes:

Writing, with a view to rapidity, neatness and legibility.

Arithmetic, with special regard to accuracy and rapidity in the fundamental operations, the short methods of Percentage, Interest, Exchange, Averaging and Settlements of Accounts, etc.

Book-keeping, by Double and Single Entry, adapted to all kinds of business. The aim in this course is to inculcate such habits as are conducive to neatness and dispatch; to make clear and concise entries of business transactions in the proper books; to post them systematically; to open and close books; to make out trial balances, etc.

Partnership.—All the various phases of Partnership Business thoroughly taught.

Commercial Correspondence.—The grammatical composition, terseness of expression and neat execution of business letters. This most important part of a Commercial Education receives at this Institution the attention it so highly deserves.

Practical Business Preparation.—The making out, using and filing of Bills, Receipts, Invoices, Accounts Current and Sales, Promissory Notes, Drafts, Orders, Checks, Bills of Exchange, Acceptances and Indorsements, Commercial Usages in regard to Mercantile Papers, Banking, etc.

Commercial Law.—Contracts, Sale of Personal Property, Negotiable Paper, Corporations, Agency, Insurance, Deeds, Mortgages, Insolvency, Partnership, Bailment and Real Estate.

Banking.—A regularly organized bank, with all suitable accessories, is in daily operation. In this deposits are made, checks paid and drafts discounted, exchange bought and sold, and the general business of banking thoroughly carried on by the students, under suitable supervision.

Practical Character of the Work in this Department.

The actual demands of the business world are constantly kept in view, and our methods will be found to conform strictly with all that is best in modern business.

Each student receives separate, individual instruction and his progress is limited only by his devotion to his studies and his capacity to learn.

Time Required.

The time necessary for completing the full course varies with the ability and application of the student. Some will finish in three months by hard work and close study. We do not *promise* to graduate a student in a specified time, but we do guarantee as much information in a given time as can be acquired in any school devoted to a similar purpose.

Farmers and others who can spare their sons but for a winter's schooling, would do well to examine the course of instruction pursued here.

Diplomas.

All who complete the full course and pass a satisfactory examination are awarded an elegant diploma. Price of diploma, five dollars.

Stationery, Text Books and Tuition.

The extreme cost of all Text Books and Stationery during the six months Commercial Course need not exceed ten dollars ($10), to be paid for from time to time when purchased. This is amply sufficient —anything more is waste. For tuition, see table of expenses.

It is a matter of no small moment to the student preparing for business that, while he is pursuing such studies as belong to this department, he has an excellent opportunity for pursuing any other studies which he may find necessary.

Important changes have been introduced into this department, making it eminently practical in its character.

Course in Music.

Here are provided ample facilities for pursuing the study of either instrumental or vocal music. The department follows the methods sanctioned by experience and the best musical authorities.

A thorough knowledge of the piano is taught through the studies by Czerny, Kohler, Heller, Chopin and others, and style and expression are studied from the works of the best musical composers. Instruction upon the organ is equally thorough and systematic.

The excellence of the methods used in voice culture is attested by the steady growth of this department.

Our instruments are all examined at regular intervals by an expert from the city of Pittsburgh, and are thus kept perfect in tune. Any teacher of music will readily appreciate this fact.

Expenses.

	Fall Term, 16 Weeks.	Winter Term, 12 Weeks.	Spring Term, 14 Weeks.	Less than a Term.
BOARDING STUDENTS.				
For tuition, board, furnished room, light, heat and washing. - - - - -	$80 00	$60 00	$70 00	Per week. $5 25
DAY STUDENTS.				
For tuition, - - - - - - - -	22 00	17 00	19 00	1 50
MODEL SCHOOL STUDENTS.				
For board, furnished room, light, heat and washing, - - - - - - - - -	80 00	60 00	70 00	5 25
EXTRAS.				
For Piano, Organ, Voice Culture, or Private Lessons in Harmony, for two lessons per week, - - - - - -	16 00	12 00	14 00	1 25
If only one lesson per week is taken, the charge will be 60c per week.				
For use of instruments for two practice periods per day,	2 00	2 00	2 00	

Vacation Board—For board during the Holiday and Spring vacations, $3 50 per week.

Transient Board—By the week, $4 00; by the day, 75c.

Rooms.

Extra Rooms—Each room is intended to accommodate two boarders, and the scale of prices, above given, is arranged accordingly. An exception is made in the case of a few of the smaller rooms, but extra charge will be made, and must be prepaid before taking the room.

Washing—Each student is entitled to the washing of ten plain pieces in addition to towels and napkins.

Students are expected to provide themselves with towels, table napkins, soap and other needful toilet articles.

Choice of Rooms.

Students in actual attendance at the close of one term, are entitled to preference in the choice of rooms for the next term. All other students are entitled to choice of rooms in the order of the reception of their applications.

No rooms, selected by or for students, will be held for them beyond the first Wednesday of the term, except upon special arrangement to that effect, and charge will, in all cases, be made for rooms thus held.

Deductions.

For soldiers' orphans entitled to State Appropriation, $1.00 per week.

For other students entitled to State Appropriation, fifty cents per week.

For absence two consecutive weeks or more, on account of personal sickness, one-half the usual charge for board and tuition.

No deduction is made for absence the first two or last two weeks of the term, except by previous arrangement with the Principal.

State Appropriations to Students.

By an act of the Legislature, the following appropriations are made by the State to the Normal students and Normal graduates:

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the common schools of the State, shall receive the sum of FIFTY CENTS *per week*, or such par thereof as shall actually be paid by the State as aid to undergraduates.

2. Each student over *seventeen years* of age, who has been *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service. and who shall sign a paper as above, shall receive the sum of ONE DOLLAR *per week*, or such part thereof as shall actually be paid by the State,

3. Each student who, *upon graduating*, shall sign an agreement to teach in the common schools of the State *two full school years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure the benefit of these appropriations, must attend the school at least twelve consecutive weeks, and receive instruction in the Theory of Teaching.

Payment of Bills.

Bills for board and tuition are payable, the one half at the opening of the term and the remainder at the middle of the term.

Students desiring to leave school before the close of the term must report to the Principal and settle any unpaid account; and in all cases bills for board and tuition will be made out for the entire term, unless notice of leaving is given at the time of leaving, or in case this is impossible, immediately thereafter.

These payments must be made, or satisfactorily provided for, before students are assigned to classes.

All bills are payable to the Principal.

Examination for Graduation.

No one can be graduated from a Pennsylvania Normal School who has not attended the school at least one-half of a school year.

Candidates for graduation are examined by the Faculty, and, if found qualified, are recommended to the Board of Examiners.

The State Superintendent, or his deputy (who is President of the Board), two Principals of the Normal Schools and two County, City or Borough Superintendents, constitute the Board of Examiners.

At the examination for graduation, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model Schools, and have been examined and approved by the Faculty, shall be presented by the Principal to the Board of Examiners.

The Board of Examiners test the knowledge of the candidates upon all branches of study in the course in which they are examined, special attention being given to the Science and Art of Teaching.

A thesis of not less than six folio pages of manuscript, upon some educational subject, is required from each candidate, as a part of the examination.

Examination of Practical Teachers.

The Normal School law makes it the duty of the State Board of Examiners to grant Diplomas or State Certificates to actual teachers of common schools, without their having attended the Normal Schools as students, upon the following conditions:

1. The applicant must be twenty-one years of age, of good moral

character, and must have taught successfully in common schools of this State during three consecutive annual terms immediately preceding the examination. The proof of good moral character and of satisfactory teaching for the requisite time must be a certificate from the proper Board or Boards of Directors, signed by the President and Secretary, and countersigned by the proper County Superintendent or Superintendents.

2. The examination may be in either the Elementary or Scientific Course, as the applicant may select, according to the list of studies as printed in the circulars of State Normal Schools and approved by the State Superintendent, or in such other studies as may, by the Board of Examiners, be deemed equivalent.

3. Each applicant is required to prepare and present to the State Board of Examiners an original thesis of not less than six folio pages of manuscript, on some professional subject, which thesis is to be retained at the school where the examination takes place.

4. The examination and certificate are without expense to the applicant, and the certificate is full evidence of qualification to teach the branches therein named, in any part of the State, without further examination.

5. Practical teachers, attending examinations at the State Normal Schools for the purpose of procuring State Certificates, are examined separately from the regular students, and both the State Board of Examiners and the Faculty of the School at which the examination is held, take part in the examination, all being required to sign the certificate.

Text Books.

Stationery and text books used in the Institution can be purchased at the book room in the building, at regular Philadelphia prices; or the text books can be rented at reasonable rates by those who do not wish to purchase. The following is the list in use:

Harpers' Geography,
Reed and Kellogg's Lessons in English,
Hart's Rhetoric,
Jones's Latin Lessons,
Jones's Latin Reader,
Allen and Greenough's Latin Grammar,
Cæsar's Commentaries, any good Author,
Brooks's Elementary Geometry,
Wentworth's Geometry,
Wentworth's Algebra,
Avery's Natural Philosophy,
Palmer's Choral Union,
Calkin's Object Lessons,
Wickersham's School Economy,
Parker's Talks on Teaching,
Haven's Mental Philosophy,
Brooks' " "
Swinton's studies in English,
Brooks's or Loomis's Solid Geometry,
Olney's Elements of Trigonometry,
Davies' Trigonometry and Surveying,
Loomis's Analytical Geometry and Calculus,

Hutchinson's Physiology,
Wood's Botany,
Barnes' History of the United States,
Ridpath's " " " "
Comer's Book-keeping,
Spencerian System of Penmanship,
Carhart's Commercial Law,
Browning's Educational Theories,
Peck's Elements of Mechanics,
Loomis's Astronomy,
Avery's Chemistry,
Agassiz's Zoology,
Janet's Elements of Morals.
Swinton's Word Analysis,
Atwater's Logic,
Quick's Educational Reformers,
Painter's History of Education.

Library and Reading Room.

A good reference library is accessible every day to all students. In this are found the leading encyclopædias, dictionaries and other standard reference books, historical charts, maps and other conveniences, so essential to successful student life.

There is also a library of 1,000 volumes of choice works of history, biography and literature, free to all students.

In connection with the library is a reading room supplied with the leading religious, literary and educational periodicals and papers of the day, as well as daily Pittsburgh papers and the various papers of this and surrounding counties.

Societies.

Two literary societies: the "Erodelphian," and "Huyghenian," are well sustained, each having its library and private room.

Each of these has, as a subordinate part, two lyceums or debating clubs, the one composed of ladies and the other of gentlemen.

These societies, which are in excellent working condition, have become marked features of school life at Indiana.

Religious Influences.

In the belief that moral and religious culture forms a most essential part of the preparation for the teachers' work, a society has been organized called the "Normal Christian Association." The purpose of this society is to aid in the religious culture of all whose home is in this Institution.

Under the fostering care of this association, Bible classes, ample in number for all who attend, meet every Sabbath morning. Prayer meetings are held every Sabbath and Thursday evening, and an endeavor is made to promote Sabbath observance.

Students are thus encouraged to become Christian workers, and school life is made to minister to the elevation of Christian life rather than to its depression, as is so often the case.

This association already numbers a large proportion of our students.

Advice to Prospective Students.

COME EARLY.

Success demands that you shall be here early. Tardiness in the commencement of a term, or irregularity of attendance after the commencement has been made, are very serious hindrances to success. Be here and ready for work on the very first day and the very first hour of the term.

Give Yourself Time for Thorough Work.

It often happens that an ambitious young man or woman, limited in means, and desirous of commencing life's active labors as soon as possible, determines to try to do two years' work in one, or that of three in two.

Such a course is scarcely ever advisable. One essential element in the teacher's preparation *is time.* Solid attainment is never a mushroom growth. Two years' work *demands two years* in *which to do it well;* and unless work is well done, the result will prove a source of regret through many years of mistakes, which might have been avoided had more thorough preparation been made. If you need more than a year for your work, and have only the means at command for one year's expenses at school, come for the year, and then, by remaining out of school for a time, make it possible to return and complete your course. It is not an absolute necessity that you graduate at a certain fixed time; *it is an absolute essential to your true success that you make thorough preparation.*

A High Standard.

The State Normal School at Indiana proposes to maintain a high standard of excellence, both as to scholarship and as to attainments in model school work.

Our inquiry is, and will remain, not how many we can graduate, but how many, and who, are thoroughly prepared for graduation?

For the sake of those who shall employ our teachers, and for the sake of the teachers themselves, we desire *to make our diplomas valuable and to preserve to them their value.*

Students can readily appreciate the increased value which will thus come to them, and we trust they will also appreciate the fact that they must themselves contribute to so desirable an end.

Books of Reference.

While the student will find many books of reference here, still it is advisable for him to bring such as he may have, that he may make personal and daily use of them. *The habit* of such use is of incalculable importance, and school life should ever minister to the formation of such *habits* as will lead to a successful life. Bring your books with you; place them where you can conveniently use them, and by their use form a habit, the value of which you can never overestimate.

Make few if any Visits away from School.

Success demands concentration of thought. This is prevented by frequent visits at home or elsewhere, and usually time *thus* spent subtracts materially from the progress of the student.

Our Model School.

A Normal School is a school especially designed for the preparation of teachers. It differs from an academy or a school of preparation for college, in that everything is bent in the direction of fitting the student for the work of teaching. He is taught that he may teach others, and he should not only become skilled in the theory, but, so far as practicable, he should become a trained artist. For this reason a department of practice is an essential feature of every thorough-going Normal School.

Our Model School is in charge of most excellent practical teachers. The school corresponds in all particulars to one of the best graded city schools. In its course of study and plans of instruction it is, as its name suggests, a model school.

Here the pupil-teachers, under the eye of the critic teacher, and after thorough instruction in the theory of teaching, proceed to put their theory into practice, and to test the solidity of their attainments. Here, through proper guidance, and friendly, yet unsparing criticism, an experience is gained of immeasurable value, both to the pupil-teacher and his future patrons.

The pupils of this school are from six to sixteen years of age. A limited number can be received from abroad.

The instruction is mainly done by the members of the Senior Class of the Normal School, under the general supervision of the Principal, a competent and experienced Superintendent, and her assistant.

The course of instruction comprises the branches usually taught in common schools, together with the elements of Natural Philosophy, Physiology, Chemistry, Botany and Natural History.

Professional Training for Teachers.

That teachers need special preparation for their work is a fact almost axiomatic.

Genuine teaching is an art, and, like all other arts, is based upon fixed principles.

A critical knowledge of the branches to be taught is an essential, but is only one of the essentials which underlie the teacher's work.

Instruction is one branch of a teacher's work, and a very valuable branch, indeed, but the true teacher is far more than an instructor. To make the mind is far more important than to furnish it. The mind of the child is, as it were, a bundle of germs—not a vacant store-house—and it is the teacher's work to surround the children with such influences as shall lead to a systematical development of these germs into a strong and active mind. Nor is this all. Man is partly spiritual and partly material, and these two elements of his nature are so wedded that neither one can come to its best without a like condition of the other. Here, then, is the problem of the teacher: to take the child and make the man.

Let it be remembered that the child is to be transformed into the man by the development of each and all his powers of body and mind, and that a power grows strong through its own legitimate activity, and in no other way.

To so stimulate and guide, and to surround the child with such influences that his growth shall be continuous and healthful, demands a thorough knowledge of the being to be educated, of the agencies to be used in his education, of the best methods of applying educational instrumentalities, and skill in this application.

In other words, to be able to do successful work as a teacher *demands professional preparation.*

Reasons why a Teacher should attend a State Normal School.

1. The State Normal diploma, when obtained, commissions the teacher for life, and through its protection he is saved from all further examination with all its annoyances.

2. *No other diploma has any such value*, but the old tread-mill of the annual examination still remains.

3. It is well for those who intend to graduate at a State Normal to remember that time spent at other schools, after a common school education has been obtained, seldom subtracts materially from the time which must be spent at the State Normal. *Both time and money will be saved by coming at once.*

4. A successful Normal School necessarily includes a training department in which the *actual work of teaching* is done by those who would acquire the art of teaching, and done under careful supervision. No private Normal Schools in the State have such a department, or, if they have, it is upon such a small scale as to be of little value. Hence they are Normal Schools without the one feature which is, of all others, most valuable.

5. The best advantages are always the cheapest in the end.

Reasons Why Teachers of Western Pennsylvania should select the State Normal School at Indiana, Pa.

1. Because it is so easily reached from all points by rail.
2. Because the location is one of the most beautiful to be found.
3. Because, without health, study must ever prove a failure, and Indiana is noted for its healthfulness. There is no malaria, and no fever can exist in its pure mountain air.
4. Because the building occupied by this school is, by far, the largest, most convenient, most thoroughly equipped and most complete in all its arrangements of any Normal School building in Western Pennsylvania.
5. Because its Faculty is composed of able and experienced instructors.
6. Because its standard is high, and its management thoroughly determined that its character and reputation shall remain first class in all respects.
7. Because its Training Department is noted for the character of work done. *Its graduates have a high reputation as trained teachers.*
8. Because its graduates are in great demand, securing the best situations and the highest salaries.
9. Because of its excellent Literary Societies and Debating Clubs.
10. Because of its Reading Room and Library stocked with choice books of reference on all subjects of interest to students, while the leading magazines and papers of the day are always at hand.
11. Because the moral atmosphere of the home life at Indiana is pure, elevating, and inspiring.

Valuable Points.

SUCCESS IN TEACHING DEMANDS:

1. Conscientious desire for success.
2. An unflinching determination to succeed.
3. A correct ideal of the nature of true success in teaching.
4. The mastery of the branches to be taught, and this must extend far beyond a mere knowledge of what is contained in the text books to be used.
5. The laying of a broad foundation of general information and culture.
6. A thorough acquaintance with the fundamental principles of Psychology; not mere text book Psychology, but an actual knowledge of how mind grows and acts.

7. The mastery of the principles which underlie all correct methods in teaching.

8. An apprenticeship in the application of the principles of teaching under competent and critical supervision.

9. A constant effort at growth and improvement. Quiet waters soon become stagnant and death-producing, while the flowing, leaping, purling stream carries life wherever it goes.

Government.

No association of individuals can exist and prosecute its work successfully without such regulations as clearly set forth the duties of the various individuals composing this association. These duties grow out of the various relations which the members of the association sustain to each other, and to the work in which they are engaged. The regulations should aim at the protection of the rights of all, and should never lose sight of the fact that the rights of a community should ever be paramount to those of the individual. The regulations should aim at giving the most complete liberty, not inconsistent with the highest good of all, and should forbid whatever is inconsistent therewith.

Self-government is here regarded as the true type of government; and, indeed, as the only kind of government capable of fostering and developing such characters as must be possessed by every successful teacher. For this reason the constant aim of this school will be to cultivate such a healthy sentiment as will render discipline unnecessary.

Government from within renders the student strong, self-reliant, and fits him for the coming duties of life; while that which treats him as a passive subject, ruled from without, turns him out into the world unfit for its stern realities.

Activity is the law of development. A power which is dormant soon ceases to be.

We assume that our students desire to make thorough preparation in all that pertains to successful teaching, and no other element is more important than that of self-government. He who has not learned this art is utterly unfit for the government of others; and *he who has not learned the lesson of obedience cannot impart it to others.*

Our school is organized for the purpose of work. We desire earnest and honest young men and women; those who are truly desirous of improvement; those who intend to make the best possible use of their time, and to aid others in so doing. We desire those of

strong moral purpose, and we desire no others. We wish no young men or women at Indiana who are sent away because they cannot be managed at home.

In accordance with the foregoing principles, and in order to secure the highest good to all, the following regulations have been prepared:

We ask all prospective students to carefully examine these regulations, and if they are willing to pledge themselves to cheerful acquiescence, not only with the letter, but with the spirit thereof, they are then to register their names with the understanding that their signature is such a pledge.

We prefer that any who may be unwilling to make such a pledge, shall go elsewhere, or withdraw if already here.

Regulations.

School Work Paramount.

The legitimate work of the school room is to be considered of paramount importance, and superior to all other demands that may be made upon the time and attention of the student. *This, for the time being, is the occupation, and all arrangements are to be made accordingly, and carried out in the spirit of this regulation.*

Association of Ladies and Gentlemen.

1. *Students are not to correspond, walk or ride with those of the opposite sex; or meet them in the reception room, parlor, or elsewhere, except by special permission from the Principal or the Preceptress.*

2. *Ladies and gentlemen are not to enter the halls appropriated to each other's respective department, without permission.*

3. *They are on no condition to visit each other's private rooms, except in case of severe sickness, and then only in company with the Principal or Preceptress.*

4. *Mixed groups of ladies and gentlemen are not to stand in the corridors.*

Rooms.

1. All students are to take rooms and board at the Institution, unless they reside at home, or have obtained permission from the proper committee to board elsewhere.

2. To obtain from the Steward the keys of their rooms, before taking possession of the same; each student depositing with the Steward fifty cents as security for the safe return of his keys.

NOTE—On taking possession of his room, each student must sign an inventory of the contents—furniture, crockery, etc. On leaving school, he will be charged with any loss of the contents, or any unnecessary damage to the room or contents.

3. To take each a room mate, or pay 50 cents a week extra.

4. To turn out their lights and retire at 10 P. M.

5. To sweep their rooms daily, previous to the sweeping of the halls in the morning, except on the Sabbath.

6. To refrain from all damage to the building or other property belonging to the Institution, or to pay for any such damage.

Note 1—Damage done to the building, or to other property of the Institution, must be paid for by the person or persons doing the damage, when they are known; when they are not known, the damage must be paid either by the students as a whole, or by those occupying a particular portion of the building, as the proper authorities shall determine.

Note 2—All damage done to rooms occupied by students is charged to the occupants, unless satisfactory evidence is adduced that it was done by others. In the latter case, such damage must be reported to the Steward by the occupant of the room within two days—or if done in the absence of the occupant, within two days after his return—with such information as he may be able to give of the authors of the damage.

7. To keep their rooms in a neat and orderly condition

Meals.

1. To be punctual at meals, or in case they are late, to obtain the permission of the Principal before they are seated at the table.

2. To conduct themselves properly at the table, and not to leave the table before the signal for dismissal, without permission from a teacher.

3. To apply to the Steward when they desire meals for their friends, and to have all necessary arrangements made for the same.

Study Hours.

1. To observe all study hours—which are from 7:40 A. M. to 12 M.; from 1:15 to 4:15 of all school days, and from 7:30 to 9:45 P. M. of every week day.

2. To be in their own rooms during study hours, unless occupied in recitations, society, or leave of absence is granted by the teacher in charge.

3. To prepare their lessons in their rooms.

Note—If students are negligent in preparing their lessons, special rooms for study —under the supervision of a teacher—will be assigned them.

Classes.

1. To be punctual in their attendance upon classes.

2. To be present at the examination of their classes at the close of the term, unless specially excused by the Principal.

3. To be present at Chapel exercises morning and evening.

Sabbath Observance.

1. To attend Divine Worship every Sabbath morning, at some one of the churches in the town.

2. To conduct themselves as is becoming to the sacred character of the day.

Washing.

To have all articles to be washed distinctly marked with the full name of the owner before they are sent to the wash-room.

Visiting.

Students are not to :—

1. Receive or entertain visitors on the Sabbath day.

2. Receive calls in their rooms from visitors or students rooming out of the building, or permit *any persons* to spend the night in their rooms, without special permission from the Principal.

Indecorous Conduct.

Students are to refrain :—

1. From loud talking, whistling, scuffling, or making other unnecessary noise in the building, at any time.

2. From singing, playing on musical instruments, or making other noises which interfere with study during study hours.

3. From using tobacco in any form in the building or upon the grounds of the Institution.

4. From sweeping dust into the halls after the halls have been swept in the morning, or on the Sabbath.

5. From throwing water, dirt, or anything offensive or dangerous, from the doors or windows of the building.

6. From abuse of the bedding or furniture belonging to any part of the building.

Classes.

Students are not to :—

1. Enter any class to which they have not been assigned by the Principal.

2. Leave any class to which they have been assigned without a written permission from the Principal.

Miscellaneous.

Students are not to:

1. Use the main staircase in the center of the building, except by special permission.

2. Burn lights after 10 o'clock P. M., except in case of sickness.

3. Be out of the building after 10 o'clock P. M., under any circumstances, unless previous permission has been obtained from the Principal.

4. Make, or cause to be made, any fixture, improvement, repair or alteration in their rooms, or the contents, except under the direction of the Steward.

NOTE—The Steward visits each room weekly, that, if damaged, it may be repaired; or, if the occupants have neglected to clean it, that it may be cleaned at their expense.

5. Exchange rooms, or transfer their rooms to others at any time, unless they have previously obtained permission from the Principal.

6. Remove any article of furniture from one room to another, without permission from the Steward.

7. Refuse to admit to their rooms any member of the Faculty.

Excuses.

1. Students desiring to be excused for a single recitation, and for a good and sufficient reason, may, *if application be made before said recitation*, be excused by the teacher in charge.

2. All excuses for absence from chapel, church or recitation, other than provided for above, must be presented in writing, signed by the teacher in charge, and afterward by the Principal, before they are valid.

3. Ladies desiring to make calls, or to visit outside the building, must obtain permits from the Preceptress or from the Principal.

Other regulations that may be announced by the Principal or the Faculty are to be considered *at once as equally binding with the above.*

Record of Deportment.

Since no element of adaptation to the work of teaching is more important than that of cheerful self-regulation of conduct, it is evident that any record kept for the purpose of showing the fitness of the student for this work that does not take into account deportment, would be seriously deficient, and a manifest injustice. The student who cheerfully aids in promoting good order, and whose conduct is irreproachable, *is just as truly entitled to credit therefore as he who excels in scholarship.*

In accordance with this view, deportment is placed upon the same footing, as nearly as possible, as a branch of study, and a corresponding entry is made in the student's record for each term. *The attention of those in quest of first-class teachers is invited to this feature of our record.*

When requested, a copy of the record of deportment and attainment in each branch will be sent to the parents or guardian.

Terms of Admission.

Candidates for admission to any department of the Institution must be of good moral character; and those coming from other Institutions will be expected to bring certificates of honorable dismission.

No person under fourteen years of age is received into the Normal Department, except by special permission from the Principal.

Each student, on entering the school, is required to sign a pledge to observe faithfully all the rules and regulations of the Institution.

Students are admitted at any time during the term, if prepared to enter the classes already formed, but it is generally to their advantage that they be present promptly at the opening of the term. Those in the regular course of study are expected to be present, in all cases, at the first recitation of their respective classes, unless leave of absence has been previously obtained.

Alumni Officers.

PRESIDENT — M. C. GORDON.
VICE PRESIDENT — JOHN B. WOODRUFF.
SECRETARY — SUE G. CASE.
TREASURER — A. J. DILL.

Alumni Directory.

So far as the addresses of our Alumni were known, or could readily be obtained, they are given. There are still many omissions and our friends will confer a favor by furnishing any information by means of which our directory may be made more complete in a future catalogue.

CLASS OF 1876.

McCurdy, Irwin P., D. D., 723 South 20th street, Philadelphia.—Pastor Southwestern Presbyterian Church.
Smith, Hiram R., Fort Collins, Col.— Teacher.
Trent, Selmer U., Pittsburg, Pa — Lawyer.
Whitehill, Stewart H., Brookville.— Lawyer.

CLASS OF 1877.

Fair, R. Willis, Scientific, Indiana, Pa.—Professor Mathematics, State Normal School.
Christy, Maud A.— Elementary, Deceased, 1884.
Gwynn, Caroline, S.
Grumbling, Sarah, Kansas.— Teacher.
Martin, Clara (Mrs. Kelley), Scott Haven, Pa.
Pollock, Emma M. (Mrs. Schupe), Canonsburg, Pa.
McCreery, James W., Greeley, Col.— Lawyer.

CLASS OF 1878.

Andrews, James E., La Crosse, Kansas.— Lawyer.
Berkey, Jacob M., Berlin, Somerset Co., Pa.— County Superintendent Public Schools.
Elrich, Chas., Johnstown, Pa.— Merchant.
McCurdy, Joseph A., Greensburg, Pa.— Lawyer.
Mitchell, Margaret F. (Mrs. S. M. Jack), Indiana, Pa.
St. Clair, Robt. J., 916 Mound street, Atchison, Kan.— Teacher.
Tomb, D. Harbison, Indiana, Pa.— Law Student.
Wenner, Theo. L.— Deceased.

CLASS OF 1879.

Brooks, Eliza, Allegheny, Pa.—Teacher in High School.
Christy, Louisa H , Indiana, Pa.—Teacher.
McDivitt, Martha M., Alexandria, Pa.—Teacher.
Naley, Sarah L., Mt. Pleasant, Pa.—Teacher.
Patterson, Jennie B. (Mrs. Monteith), Cedar Rapids, Iowa.
Pinkerton, Augusta C., Blairsville, Pa.—Teacher.
St. Clair, Jennie, Indiana, Pa.—Teacher.
Scott, Jennie M., 192 Bedford avenue, Pittsburg, Pa.
Uncapher, Lizzie, Livermore, Pa.—Physician.
Woods, Margaret E. (Mrs. Dr. Heath), Kansas.
Davis, Samuel M., York, Pa.—Professor Natural Sciences.
Dill, Anson J., Indiana, Pa —Professor Commercial Branches State Normal School.
Hanna, Jno. C., Fort Collins, Col.—Business.
Johnson, Edw'd P., Allegheny City, Pa.—Principal Fourth Ward Public Schools.
McGrew, Butler, Wheeling, W. Va.—Civil Engineer.
Miller, J. J., Pittsburg, Pa.—Lawyer.
Nissley, Isaac O., Middletown, Pa.—Editor.
Shane, Samuel, McDonald, Pa.
Statler, Geo. T., Greeley, Col.—Editor.

CLASS OF 1880.

Hunter, Annie A., Mt. Pleasant.
Loueks, Amanda, Mt. Pleasant, Pa.—Teacher.
Morrison, Alice.
Prestley, Margaret A.—Deceased.
Sampson, Emma F. (Mrs. Smith), Pittsburg, Pa.
Brinkey, Gasper C., Johnstown, Pa.—Physician
Brown, Chas. J.,—Deceased.
Calder, John R., Alexandria, Pa.—Reading Law.
Cochran, Wm. A., Indiana, Pa.—County Superintendent Public Schools.
Doty, Daniel W., St. Paul, Minn.—Lawyer.
Duffy, Wm. A.
Elkin, John P., Indiana, Pa.—Lawyer; State Representative.
Keefer, John S., Madison, Pa.—Business.
Lewis, Sam'l T., Locust Lane, Pa.—Theological Student.
Maclay, Wm. B., Kishacoquillas, Pa —Farmer.
Newlon, Geo. H., Buena Vista, Pa.—Farmer.
Pierce, David, McKeesport, Pa.—Physician.

CLASS OF 1881.

Cameron, Martha A., Penn Run, Pa.—Teacher.
Greene, S. Ella D., Allegheny, Pa.—Teacher.
Hamilton, Ada F.—Deceased.
Harrison, Jennie B., McKeesport, Pa.—Teacher.
Jones, Harriet E.
Kemp, Mrs. Harriet, 169 North avenue, Allegheny, Pa.—Teacher.
Martin, Mary Adda, 116 Sandusky street, Allegheny, Pa.—Teacher.
Taylor, Alice (Mrs. Geo. Hart), Quenemo, Kan.

Allison, J. Lewis, Punxsutawney.— Editor and Teacher.
Fair, Geo. H., Dakota, Neb.— Lawyer.
Guss, Roland W., Houtzdale, Pa.— Theological Student.
Hamill, Franklin, Derry, Pa.—Engineer.
Musselman, Harvey C.—Deceased.
Pierce, Jno. H., Indiana, Pa.—Lawyer.
Riddle, Chas. A., Pittsburg, Pa.—Principal Minersville Public Schools.
Smith, Alfred L., Indiana, Pa.—Business.
Snodgrass, Jno.
Strickler, Hiram B., Scottdale, Pa.—Editor.

CLASS OF 1882.

Angney, May E., 44 Eggers street, Allegheny, Pa.—Teacher.
Esterline, Anna C., Allegheny, Pa —Teacher.
Ford, Eva B.—Deceased.
Garman, Malvina (Mrs. Chas. A. Riddle), Pittsburg, Pa.
Given, Margaret P., Allegheny, Pa.—Teacher.
Hildebrand, Gertrude (Mrs. Keepers), Indiana, Pa.
Lewis, Cornelia P., St. Paul, Minn.
Marshall, Kate, Allegheny, Pa.—Teacher.
McElwain, Lizzie, Allegheny, Pa.—Teacher.
McFadden, Annie M., Indiana, Pa.—Teacher.
Miller, Alice, 171 Forty-sixth street, Pittsburg, Pa.—Teacher.
Pattison, Margaret J., Topeka, Kan.
Porter, Ida M., Connellsville, Pa.—Teacher.
Row, Sadie, Indiana, Pa.—Critic Teacher.
Sandels, Annie E. (Mrs. Reynolds), Mt. Pleasant, Pa.
Shaw, Bethella, Allegheny, Pa.—Teacher.
Shonts, Emma, Evansburg, Pa.
Simpson, Nora M. (Mrs. Patton), Lincoln, Kan.
Smith, Jessie B., Indiana, Pa.—Teacher.
Stephenson, Florence, 129 East Tenth street, New York City—Missionary Teacher.
Wilkins, Mary B., Bellevue, Pa.—Teacher.
Allison, R. Wilson, Wilkinsburg, Pa.—Physician.
Barton, Humphrey, St. Paul, Minn.—Lawyer.
Harnish, Wm. B., Monroe, La.--Principal P. School.
Hickman, Edward D., McKeesport—Principal Public School.
Langham, Jonathan N., Hillsdale, Pa.—Law Student.
McCartney, Jno. W.—Deceased.
Maclay, Wm. P., Kishacoquillas, Pa.—Farmer.
McGrew, Nathan N., Scotthaven, Pa.—Teacher.
Miller, Lorenzo D., Atwood, Pa.—Teacher.
Ralph, J. Lincoln, Warden street, Pittsburg, Pa.—Law Student.
Shane, John P., McDonald, Pa.— Teacher.
Sutor, Silas A.— Deceased.
Williams, David, 1905 6th Ave., Altoona, Pa.— Principal Public School.

CLASS OF 1883.

Allen, Annie E. (Mrs. Evans), Allegheny, Pa.
Brown, Lizzie M., Scottdale, Pa.— Teacher.
Brown, Marion L., Allegheny, Pa.—Teacher.

Bragdon, Carrie L., 311 Chartiers street, Allegheny, Pa.—Teacher.
Cochran, Etta M., Allegheny, Pa.—Teacher.
Davis, Maggie C., Allegheny, Pa.—Teacher.
Davis, Emma E., Plumville, Pa.—Teacher.
Ford, Mary E., Allegheny, Pa.—Teacher.
Gregg, Mary J., Johnstown, Pa.—Teacher.
Hamilton, Maggie C., 1401 11th street, Altoona, Pa.—Teacher.
Klingensmith, Annie, Indiana, Pa.—Teacher.
Knight, Lulu N., Beaver Falls, Pa.—Teacher.
Leslie, Mary E., Allegheny, Pa.—Teacher.
Moore, Amy E., Marlboro, Pa.
McClaren, Birdie, Indiana, Pa.—Teacher.
Pierce, Mary J., Elderton, Pa.—Teacher.
Rowand, Kate, 203 Robinson street, Allegheny, Pa.—Teacher.
Ruff, Elma, Ruff's Dale, Pa.—Teacher.
Rugh, Aggie, Penn Run, Pa.—Teacher.
Sansom, Bessie G., Indiana, Pa,—Music Teacher.
St. Clair, M. Agnes, Indiana, Pa.—Teacher.
Barbor, W. W., Ridgeway, Pa — Lawyer.
Harnish, Lewis C., Jeanatrette, La.— Principal Public School.
Saxman, S. A.— Deceased.

CLASS OF 1884.

Allison, Annie N., Indiana, Pa.—Teacher.
Bothell, Clara E., Greensburg, Pa.—Teacher.
Brown, M. Jennie, Allegheny, Pa.
Eccles, Lida, Allegheny, Pa.—Teacher.
Empfield, Ella E., Penn Run, Pa.—Teacher.
Edie, M. Leanna, Beaver, Pa.—Teacher.
Galbraith, M. Marion, Allegheny, Pa.—Teacher.
Gallaher, Sadie M.—Scientific Student, Indiana Normal.
Hays, Flora B., Allegheny, Pa.—Teacher.
Jeffrey, Jennie, 39 Robinson street, Allegheny, Pa.—Teacher.
McElveen, Jennie, 179 Sheffield street, Allegheny, Pa.—Teacher.
Painter, Eva (Mrs Hellman), Irwin, Pa.
Reel, Belle, 12 Church street, Allegheny, Pa. —Teacher.
Reynolds, Virginia, Kittanning, Pa.—Teacher.
Rigby, Annie E., Elizabeth, Pa.—Teacher.
Ritchie, Lizzie, Allegheny, Pa.—Teacher.
Scott, M. Josie, Allegheny, Pa.—Teacher.
Walker, Florence C., Allegheny, Pa.—Teacher.
Ague, John B., Sewickley, Pa.—Medical Student.
McAllister, Ralph C., Ann Arbor, Mich.—Law Student.
Matthews, W. Edgar, Reading, Pa.—Medical Doctor.
Nesbit, Harry N., Clarksburg, Pa.—Scientific Student, Indiana Normal.
Ulerich, W. W., Latrobe, Pa.—Principal Public School.
Williams, William, Wilcox, Pa.—Principal Public School.

CLASS OF 1885.

Angus, Mary A., Southern Africa.—Missionary.
Adair, Jennie M., West Newton, Pa—Teacher.
Cochrane, Laura C., Greensburg, Pa.—Teacher.

Carney, Alice B., Allegheny, Pa.--Teacher.
Cawley, Nan. L., 225 Washington street, Allegheny, Pa.—Teacher.
Cooper, Blanche, Bellevue, Pa.—Teacher.
Davis, Laura Maud, Allegheny, Pa. —Teacher.
Elliott, Adda, Beaver Falls, Pa.—Teacher.
Fair, May C., Du Bois, Pa.—Teacher.
Given, Annie F.—India.—Missionary.
Getty, Mary, Kenwood, Pa.—Teacher.
Graham, Annie M., Du Bois, Pa.—Teacher.
Hays, Carrie D., Maysville, Kentucky.—Teacher.
Horrocks, Sallie, Johnstown, Pa.—Teacher.
Hays, Fannie L, Maysville, Kentucky.—Teacher.
Lemmon, Emma R., Kittanning, Pa.—Teacher.
Lytle, Kate M, Braddock, Pa.—Teacher.
Marshall, Adah L., Mansfield, Pa.—Teacher.
Marshall, Anna P., Allegheny, Pa.—Teacher.
Marshall, Jean, Allegheny, Pa.—Teacher.
McMullen, Jennie, Brush Valley, Pa.—Teacher.
McCall, Agnes, Allegheny, Pa.—Teacher.
McFadden, Jane, Indiana, Pa.—Teacher.
McCain, Margaret, 34 Ledlie street, Allegheny, Pa.—Teacher.
McGraw, Josie, McKeesport, Pa.
McElhaney, Jennie, Jumonville, Pa.—Teacher.
McClatchey, Rose, Slate Lick, Pa.—Teacher.
Muse, Minnie E., McKeesport, Pa.
Moon, Lottie, 17 Linden street, Allegheny, Pa.—Teacher.
Needy, Annette, 33 Boyle street, Allegheny, Pa.—Teacher.
Oliver, Mattie, Jumonville, Pa.—Teacher.
Richards, Carrie E., Allegheny, Pa.
Smith, Minnie E., Pittsburg, Pa.
Turner, Jennie P., Mansfield, Pa.—Teacher.
Vanard, Eva U , Beaver Falls, Pa.—Teacher.
Warren, Jennie S., 376 Rebecca street, Allegheny, Pa.—Teacher.
Angney, Allan B., 44 Eggers street, Allegheny, Pa.--Teacher State Normal, Indiana.
Gordon, M. C., Fort Littleton, Pa.--Scientific Student, Indiana Normal.
Hickman, R. L., McKeesport, Pa.—Teacher.
Hutton, Frank, Du Bois, Pa —Superintendent Du Bois Public Schools.
Itell, Thomas J., Millvale, Pa.—Teacher in Millvale High School.
Mohney, M. J., Irwin, Pa.—Principal Public School.
Muse, Frank D., Buena Vista, Pa.—College Student.
Robb, J. Irvin, McConnellstown, Pa.—Principal Rainsburg Public School.
Shields, W. F., Jumonville, Pa.—Principal Soldiers' Orphans' School.
Sproull, W. H., Leechburg, Pa --Scientific Student, Indiana Normal.
Simpson, Robert S., Indiana, Pa.—Teacher
Wilson, James M., Kansas.—Land Agent.
Warnock, O. H., Larimer Station, Pa -Business.
Woodruff, J. B., Leechburg, Pa.—Principal Public Schools.

CLASS OF 1886.

Barnes, Blanche A., St Louis, Mo.—Shorthand Reporter.
Breniser, Cynthia, Derry, Pa.—Teacher.

Banfield, Margaret S., Allegheny, Pa.—Teacher.
Birkman, Sarah, Indiana, Pa.
Bruce, Laura, Indiana, Pa.
Calhoun, Jennie N., Allegheny, Pa.—Teacher.
Cannon, Mary W., Jumonville, Pa.—Teacher.
Crawford, Ella E., Allegheny, Pa—Teacher.
Case, Gertrude S., 67 Marion street, Pittsburg, Pa.—Teacher.
Crider, Annie M., Allegheny, Pa.—Teacher.
Fleming, Lulu S., Allegheny, Pa.—Teacher.
Freeman, Sarah J.—Deceased.
Gilfillan, Sarah A., Upper St. Clair, Pa.—Teacher.
Hamill Jennie, Indiana, Pa.—Teacher.
Hayden, Margaret B., Blairsville, Pa.—Teacher.
Hazlett, Annie S., Indiana, Pa.—Teacher.
Henderson, Mary, Buena Vista, Pa.
Hodge, M. Grace, Blairsville, Pa.—Teacher.
Jones, Mary Margaret, Johnstown, Pa.—Teacher.
Laughrey, Anna S. (Mrs. Imle), Seward, Pa.
Leard, Emma L., Livermore, Pa.—Teacher.
Macrum, Jessie G., Allegheny, Pa.—Teacher.
Marion, Catharine C., 177 Market street, Allegheny, Pa.—Teacher.
Martin, Eleanor V., Mercer S. O. School—Teacher.
Marquis, Bird E., Beaver Falls, Pa.—Teacher.
Maxwell, Mary A., Baldwin City, Pa.—Teacher.
McFadden, Elizabeth E., Buena Vista, Pa.
McKibben, Mary C., Frankfort Springs, Pa.—Teacher.
McMunn, Anna M., 246 Chartiers street, Allegheny, Pa.—Teacher.
Muse, Blanche, McKeesport, Pa.—Teacher.
McCormick, Mary, Blairsville, Pa.—Teacher.
McCowan, Erminie, Allegheny, Pa.—Teacher.
McKee, Annie L., Pulaski, Pa.—Teacher.
Morrow, Agnes, Allegheny, Pa.—Scientific Student, Indiana Normal.
Murry, Belle, Putnam, Pa.—Teacher.
Purdy, Stella M., 187 Sandusky street, Allegheny, Pa.—Teacher.
Potts, Emma R., Natrona, Pa.—Teacher.
Ruffner, Emma J., Purchase Line, Pa.—Teacher.
Shaw, Emily, 20 Sheffield street, Allegheny, Pa.—Teacher.
Slater, Emma C., Canonsburg, Pa,—Teacher.
Shaw, Henrietta S, Bellevue, Pa.—Teacher.
Starz, Lou E., Tioga and Miller streets, Pittsburg, Pa.—Teacher.
Sholes, Katherine, Allegheny, Pa.—Teacher.
Storey, Ida B, Indiana, Pa.—Teacher.
Stevenson, Sarah L., 147 Grant avenue, Allegheny, Pa.—Teacher.
Tiffany, Mary L., Indiana, Pa.—Teacher.
Cramer, W. Justin, Loretto, Pa.—Superintendent Cambria County Public Schools.
Fisher, Harry H., Madison, Pa.—Teacher.
Fisher, Jno. S., Plumville, Pa.—Teacher.
Jackson, Walter H., Indiana, Pa.—Teacher.
Smith, E. Walker, Indiana, Pa.—Teacher.
Wilson, Robt M., Belleville, Pa.—Scientific Student, Indiana Normal.

Railroad Accommodations.

The Indiana branch connects at Blairsville with the West Penn, and at Blairsville Intersection with the Pennsylvania Central, and, as a consequence, Indiana is easily reached from any portion of the State.

There is no tedious and expensive ride by hack, but the cars land students at the very door of the Institution.

Two mails each way every day, and telegraphic communication with all the leading cities and towns.

No saloons in this place; all license has been refused for the sale of intoxicating drink.

1887 — 1888

CATALOGUE

STATE NORMAL SCHOOL,

Indiana, Pa.